

The West Australian



Tuesday October 19, 2021

Read the feature topic on toilets in today's ED! Magazine and complete some of the activities below.



- In which century was the first flushing toilet invented?
- On average, how many times per day does a person use the toilet?
- Which Australian city was the first to get a sewerage system? What year was this?
- Class discussion: Has anyone seen a hi-tech toilet before (perhaps on an overseas holiday)? What kind of features did it have?



- Search online to find out what can and can't be flushed down toilets in WA.
- Make a list of benefits to having a toilet inside your home.
- In pairs, estimate how many public toilets are available in your local community. Then make a list of all the public toilets you know of in your area. Was your estimate close?



- Research to make a chart that tells which countries in the world need aid for sanitation, and what assistance they need (eg. flushing toilets, clean water sources).
- Today there are a variety of things we can use to wipe our bottoms – toilet paper, recycled toilet paper, bamboo toilet paper, wipes, reusable toilet cloth... Conduct some research on different types of toilet paper and make a list of pros and cons for each type.



- Rank the different toilet types mentioned in the article from most to least appealing to you to use.
- Which of the features of "high tech" toilets do you think would be most useful?
- According to the World Health Organization, 3.6 billion people (that's almost half the world's population!) do not have access to sanitation services. In pairs, discuss:
 - Would this have an effect on people who live in nearby areas?
 - Would this have an impact on people in other parts of the world?
 - What could you do to raise awareness about sanitation issues in certain countries?



- Design a toilet of the future. Draw a sketch of your idea and label the hi-tech features it has.
- Create a word sleuth using the different names for a toilet. Swap with a partner and try to solve each other's puzzle.



- Look through your copy of *The West Australian* for any stories about health and sanitation.

The West Australian

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER

Discover a fact that someone else might not know.

TAKE SIDES

Is there a conflict? Who do you agree with? Why?

SO WHAT?

Why does this matter?

YOUR LINE

Write an alternative headline for this story.

THIS JUST IN

Find out the latest updates on this story.

PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

MAP IT

Create a mind map of everything you know about this topic.

WHAT NEXT?

Make a prediction. What do you think will happen next?

5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

WINNER, WINNER

Who do you think might benefit from this story?