

The West Australian



Tuesday October 12, 2021

Read the feature topic on in today's ED! Magazine and complete some of the activities below.



- What does 'philanthropy' mean?
- What does a philanthropist do?
- What is the main difference between charity and philanthropy?
- Why was Kids in Philanthropy created?



- In pairs, make a list of the activities that Kids in Philanthropy do.
- Which of the activities would you be most interested in?
- Make a list of some of the things that philanthropy or charity work could help you learn or understand.
- With a partner, read about some of the famous philanthropist. Make a chart telling what each philanthropist did or does.

Who?	What?
Bill and Melinda Gates	
Andrew Carnegie	
John Rockefeller	



- Find out where your local homeless shelter or community centre is.
- Think about what your talents are and what you care about. Investigate how you can combine these things to create an opportunity to show you care.
- With a partner, brainstorm a community project to help others in need.



- With a partner, read the section about some of the crazy things people have done to raise money.
- Rank the fundraisers from which would you most like to take part in? Which would you least like to do? Explain to a partner the reason behind your ranking.
- Which fundraiser would do you think would be the most difficult? Why?



- Create a unique way to raise money to help your community or those in need? What is an event you think many people would want to be involved in?
- Create an advertisement for one of the fundraisers. Think of the words and images you could use to motivate people to become involved in the fundraiser.



- Search through your copy of *The West Australian* to see if there are any articles about philanthropists or charity work. What are some projects that philanthropists are working on? Whom are they working with and for?
- Look around your neighbourhood. What are some opportunities that exist for philanthropy in your community?

The West Australian

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER Discover a fact that someone else might not know.	TAKE SIDES Is there a conflict? Who do you agree with? Why?	SO WHAT? Why does this matter?
YOUR LINE Write an alternative headline for this story.	THIS JUST IN Find out the latest updates on this story.	PANTS ON FIRE Is anyone not telling the truth? What makes you think this?
FACT OR OPINION On your copy of Newsflash, highlight facts in one colour, and opinions in another.	MAP IT Create a mind map of everything you know about this topic.	WHAT NEXT? Make a prediction. What do you think will happen next?
5W + H Can you discover the <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> and <i>how</i> of this story?	SURVEY SAYS Conduct a survey to find out what your classmates think of an issue.	WINNER, WINNER Who do you think might benefit from this story?