

The West Australian



Tuesday September 14, 2021

Read the feature topic on Puppet theatre in today's ED! Magazine and complete some of the activities below.



- What is the difference between a marionette and a puppet?
- What is a 'sensory-friendly' performance?
- Where is Spare Parts Puppet Theatre based?



- In pairs, make a list of TV shows you know of which use puppets, or a list of famous puppet characters.
- Chose one of the puppet shows mentioned in the article and search online to find out the plot of the show and see the puppets used.
- In pairs, brainstorm skills and abilities you think are required to be a professional puppeteer.



- Research Noriko Nishimoto to write five facts about her.
- Research to find out more about bunraku puppeteers.



- Make a list of pros and cons to using puppets instead of human actors in a performance.
- Rank the photos of puppet shows in the article from most to least appealing to you. Explain to a partner the reason behind your ranking.
- What is your favourite puppet character and why?



- In pairs, write a script for a short play that could be performed using only two puppets.
- Make your own puppet out of items you already have in the classroom.
- Sketch a design for a puppet which could be used in a play set in an Australian school. Think about the materials your puppet would be made out of, and how it would be controlled. Make up a name and a backstory for your character.
- Create a word sleuth or crossword puzzle on the theme of famous puppets.



- Search through your copy of *The West Australian* to see there are any articles about drama and performance. Do any of them mention puppet shows?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER

Discover a fact that someone else might not know.

TAKE SIDES

Is there a conflict? Who do you agree with? Why?

SO WHAT?

Why does this matter?

YOUR LINE

Write an alternative headline for this story.

THIS JUST IN

Find out the latest updates on this story.

PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

MAP IT

Create a mind map of everything you know about this topic.

WHAT NEXT?

Make a prediction. What do you think will happen next?

5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

WINNER, WINNER

Who do you think might benefit from this story?