

# The West Australian



**Tuesday August 31, 2021**

**Read the feature topic on Flags in today's ED! Magazine and complete some of the activities below.**



- What anniversary will occur this Friday?
- What is 'vexillology'?
- What does it mean if an AFL umpire waves two flags?
- What does the colour of the UN flag represent?
- What are the main uses for flags in sport?



- Write a list of countries you think are in the same 'flag family' as Australia.
- Explore the website **flagstories.co** to view the flag analysis graphics.



- The Olympic flag is easily recognised, but do you know what the Paralympic flag looks like, and what the colours and elements represent? Search online to find out.
- Search online to discover how an Australian National Flag should be 'retired' when it is no longer in good condition.



- Look at national flags online and choose your favourite design. What appeals to you about this flag?
- Some Australians would like to see the Union Jack removed from the Australian National Flag. Write a list of reasons for and against keeping the Union Jack.



- Download the flag template at <https://pmc.gov.au/government/australian-national-flag/flag-kit-flag-day> to create your own flag to display on Friday.
- Design a flag to represent yourself or your family. You should consider the symbolism of colours and elements in your design.
- Read the section 'flying the flag', then write a short story which includes of the ways to fly a flag described in the section, ie: a half-mast or upside down flag.



- Search through your copy of *The West Australian* looking for any images of flags, and note what the flags you see represent.

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

<b>DIG DEEPER</b>  Discover a fact that someone else might not know.	<b>TAKE SIDES</b>  Is there a conflict? Who do you agree with? Why?	<b>SO WHAT?</b>  Why does this matter?
<b>YOUR LINE</b>  Write an alternative headline for this story.	<b>THIS JUST IN</b>  Find out the latest updates on this story.	<b>PANTS ON FIRE</b>  Is anyone not telling the truth? What makes you think this?
<b>FACT OR OPINION</b>  On your copy of Newsflash, highlight facts in one colour, and opinions in another.	<b>MAP IT</b>  Create a mind map of everything you know about this topic.	<b>WHAT NEXT?</b>  Make a prediction. What do you think will happen next?
<b>5W + H</b>  Can you discover the <i>who, what, when, where, why</i> and <i>how</i> of this story?	<b>SURVEY SAYS</b>  Conduct a survey to find out what your classmates think of an issue.	<b>WINNER, WINNER</b>  Who do you think might benefit from this story?