

# The West Australian



**Tuesday August 3, 2021**

**Read the feature topic on Languages in today's ED! Magazine and complete some of the activities below.**



- What is the most widely spoken language?
- What are the benefits of learning languages?
- How are emojis useful when communicating with others around the world?



- Choose five of the greetings in the large speech bubble and find out which language they are in and how to pronounce them
- In pairs, have a go at saying the greetings in the 'How to say hello in...' section.
- Find the Auslan alphabet and learn how to sign the name of your school.
- Have a go at singing in Italian by viewing the video mentioned in the article.



- Conduct a class survey on languages spoken, then display your results using a graphic organiser.
- Research to find out what Aboriginal language group your school falls under. In groups, find words in this language and make a translation key so that it can be displayed to teach others.



- In pairs, discuss:
  - Is it important to be able to speak multiple languages?
  - Do you like learning new languages?
  - What do you find easiest about learning languages?
  - What do you find difficult about learning languages?
  - Which foreign language would you most like to be able to speak and why?



- Write a short story from the point of view of a child who has started at a new school and doesn't speak the local language.
- Use only emojis to write a message. Swap with a partner and try to interpret each other's message.



- Look through your copy of *The West Australian* to find international news articles. Which countries have made the news here today, and what languages are spoken there?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

## DIG DEEPER

Discover a fact that someone else might not know.

## TAKE SIDES

Is there a conflict? Who do you agree with? Why?

## SO WHAT?

Why does this matter?

## YOUR LINE

Write an alternative headline for this story.

## THIS JUST IN

Find out the latest updates on this story.

## PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

## FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

## MAP IT

Create a mind map of everything you know about this topic.

## WHAT NEXT?

Make a prediction. What do you think will happen next?

## 5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

## SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

## WINNER, WINNER

Who do you think might benefit from this story?