

The West Australian



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Read the feature topic on how to make a book in today's ED! Magazine and complete some of the activities below.



- What are the job roles involved in making a book?
- When is Book Week?
- What is the title of Meg McKinlay's new book?
- Why did Nicholas Schafer find illustrating this book easier than others?



- Find out how to tell who the author, illustrator and publisher of a book are, and when it was published.
- What are the benefits of reading to young children?



- Research to find out about Book Week:
 - What is the purpose?
 - When did it start?
 - Where is it celebrated?
 - What activities/events are typically included?
- If your school does a Book Week dress up day, conduct a class survey to see which books people have dressed up to represent in the past three years. Look at your data to determine which books were the most popular for each year, and whether any books have remained popular over multiple years.



- There are many ways to read books: traditional paper books, e-books and audiobooks. Make a list of pros and cons for each way of reading a novel, then form an opinion on which is best for you.
- In pairs, discuss the following questions:
 - What are your favourite genres to read?
 - Do you have a favourite author or series?
 - What criteria do you use when choosing a new book to read?
 - Is reading important?



- Use the title and blurb of an existing book as inspiration to design a new front cover for it.
- Write a short story, then swap with a partner and create an illustration to compliment the other's story.



- Search through your copy of *The West Australian* looking for any articles about Book Week, or any book reviews.

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER

Discover a fact that someone else might not know.

TAKE SIDES

Is there a conflict? Who do you agree with? Why?

SO WHAT?

Why does this matter?

YOUR LINE

Write an alternative headline for this story.

THIS JUST IN

Find out the latest updates on this story.

PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

MAP IT

Create a mind map of everything you know about this topic.

WHAT NEXT?

Make a prediction. What do you think will happen next?

5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

WINNER, WINNER

Who do you think might benefit from this story?