

The West Australian



Tuesday July 20, 2021

Read the feature topic on Ancient Greeks in today's ED! Magazine and complete some of the activities below.



- What is the oldest artefact in the collection?
- What was a long distance runner awarded as a prize for winning the race?
- What are the other countries the collection of artefacts come from?
- What are some of the common materials the ancient Greeks used to make statues and other objects?



- Go online and find out how to play a game of knucklebones. What objects could you use to play the game today?
- The ancient Greeks used pictures to tell stories which can appear as a 'frieze'. In pairs, make a list of the different ways modern stories can be told in pictures.
- There are some events in the modern Olympics which have their origins in the ancient Olympics. Make a list of the current events you think would have appeared in the ancient games.



- Zeus and Nike are famous Greek gods. Make a list of some of the other gods and what qualities are they known for.
- An amphora is a type of jug that could hold liquid like olive oil. Find out what other things an amphora was used for by the ancient Greeks.
- The British Museum is famous for its collection of Greek artefacts, including the Elgin Marbles. What are they and why are they important to the museum and the people of Greece?



- The Ancient Greeks: Athletes, Warriors and Heroes collection has come from the British Museum in London and is travelling across the Southern Hemisphere. What are some of the advantages and disadvantages of a travelling collection which is priceless?
- Why do you think people are interested in ancient cultures? What could be learnt from studying them?
- Are you interested in following the 2020 Olympic Games? Which sports are your favourite to watch?



- Create a poster advertising a travelling exhibition of items you collect or are interested in. Think about the words, images and information you need to include to attract and gain people's attention to want to view the collection.



- Look through your copy of *The West Australian* to see if there are any articles about the upcoming Olympic Games.

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER Discover a fact that someone else might not know.	TAKE SIDES Is there a conflict? Who do you agree with? Why?	SO WHAT? Why does this matter?
YOUR LINE Write an alternative headline for this story.	THIS JUST IN Find out the latest updates on this story.	PANTS ON FIRE Is anyone not telling the truth? What makes you think this?
FACT OR OPINION On your copy of Newsflash, highlight facts in one colour, and opinions in another.	MAP IT Create a mind map of everything you know about this topic.	WHAT NEXT? Make a prediction. What do you think will happen next?
5W + H Can you discover the <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> and <i>how</i> of this story?	SURVEY SAYS Conduct a survey to find out what your classmates think of an issue.	WINNER, WINNER Who do you think might benefit from this story?