

The West Australian



Tuesday June 15, 2021

Read the feature topic on poetry in today's ED! Magazine and complete some of the activities below.



- What is the definition of poetry according to the Oxford English Dictionary?
- What does 'rhyme' mean?
- What is the Poem Forest Nature Poetry Prize?



- Create a list of topics you think would be interesting to write about in a poem and brainstorm words you might use.
- Go online and find examples of poetry from three different countries. Make a list of ones you enjoyed reading and why.



- Poetic devices are used to create rhythm and imagery within a poem. Make a list of five poetic devices and find an example of each in a poem.
- Search online for the poets Maddie Godfrey states as being 'favourites'. Why do you think Maddie likes them?
- Find out if there is a poetry club in your area or school and what you need to do to become a member.



- Go online and find examples of 'slam' poetry being performed. What do you like or dislike about this style of poetry?
- Traditional poets such as Tennyson and Wordsworth are described by some as being 'dusty' or boring. Why do you think traditional poetry is not popular with young people? How do you think traditional poetry could be made more interesting?



- An acrostic poem is made using the letters of a word as the start of each line of the poem. Using your name, create an acrostic poem containing words or phrases that describe you.
- Using a picture or photograph you like, brainstorm different words you think of when looking at it, and create a poem which includes how you feel, or what you think of, when looking at the image.



- Using your copy of *The West Australian*, cut out the individual words from three headlines and create a poem which includes them. Remember, it does not have to rhyme to be a poem!

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.

The West Australian



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER

Discover a fact that someone else might not know.

TAKE SIDES

Is there a conflict? Who do you agree with? Why?

SO WHAT?

Why does this matter?

YOUR LINE

Write an alternative headline for this story.

THIS JUST IN

Find out the latest updates on this story.

PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

MAP IT

Create a mind map of everything you know about this topic.

WHAT NEXT?

Make a prediction. What do you think will happen next?

5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

WINNER, WINNER

Who do you think might benefit from this story?