

The West Australian



Tuesday June 29, 2021

Read the feature topic on recycling in today's ED! Magazine and complete some of the activities below.



- What are microplastics and why are they an environmental problem.
- What is the difference between compostable and biodegradable plastics?
- Approximately how long has WA had kerbside recycling?



- List common waste items according to which bin they should go into: FOGO, general waste/rubbish, or recycling.
- Fast fashion is a problem, but not everyone can afford expensive clothes. Brainstorm some ways families could avoid cheap, disposable clothing without spending a lot of money.
- Find out what the different recycling symbols are and what they mean for recycling in WA.
- What is REDcycle and what do they make with the recycled material?
- Go on the 'Clean Up Australia' website and find out when your local community environmental event will take place and how you can become involved.



- Find out which organisations are trying to remove plastics from our oceans and how they doing it.
- Many items which can't go in our yellow recycling bins can be recycled if taken to the right place. Visit recycleright.wa.gov.au, click on the materials A-Z tab and find three examples of a waste item that can be recycled if taken to a specific collection point.
- Make a chart which lists items that can be recycled and what they can be turned into after the recycling process. Which of these items could you use at home or school?



- Why do you think people don't recycle? What are some initiatives you think could encourage more recycling?
- Do you think your household is doing enough to recycle? What are some other items or materials around the home you think you could recycle?



- Even better than recycling items is reusing or repurposing them – for example using a yoghurt container as a pencil pot. With a partner, brainstorm some ideas of how the following items could be repurposed for the home, school or work place: empty tissue box; glass jar with lid; square ice-cream tub; large cardboard box.



- Using a copy of *The West Australian*, find an article about the environment. What is the major concern highlighted and what is being done to address or solve the issue?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER

Discover a fact that someone else might not know.

TAKE SIDES

Is there a conflict? Who do you agree with? Why?

SO WHAT?

Why does this matter?

YOUR LINE

Write an alternative headline for this story.

THIS JUST IN

Find out the latest updates on this story.

PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

MAP IT

Create a mind map of everything you know about this topic.

WHAT NEXT?

Make a prediction. What do you think will happen next?

5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

WINNER, WINNER

Who do you think might benefit from this story?