

# The West Australian



**Tuesday June 22, 2021**

**Read the feature topic on singing in today's ED! Magazine and complete some of the activities below.**



- What are the four different types of vocal range?
- What can happen if you do not warm up your vocal chords before singing?
- What type of music did Luciano Pavarotti sing?
- How can singing improve your health?



- What types of vocal exercises can you do to warm up your vocal chords?
- Ask your family what their favourite songs are and why they enjoy singing them.
- With a partner, make a list of reasons why people enjoy singing.



- What is a choir and what are the different types?
- Make a list of famous Australian singers for each decade since 1950 and what their most popular song was.
- Find out why Jazz music is an important musical genre for African American people.
- Go online and find out more about World Singing Day.



- Make a list of your favourite three songs to sing or listen to. What do you like about these songs? Is it the lyrics, the tune or both?
- Make a survey to find out which are the top five favourite songs in your class or family. Were there any surprises in the results?



- Write your own song based on a theme or emotion which is important to you.
- Using a poem, devise or adapt a tune and make it into a song.



- There are many songs which are about political or social issues. Using a copy of *The West Australian*, choose headline topic and explain why you think it should be made into a song.

**Join *The West's* Media Education team in our aim to create a media-savvy generation.**

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.

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Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

## DIG DEEPER

Discover a fact that someone else might not know.

## TAKE SIDES

Is there a conflict? Who do you agree with? Why?

## SO WHAT?

Why does this matter?

## YOUR LINE

Write an alternative headline for this story.

## THIS JUST IN

Find out the latest updates on this story.

## PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

## FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

## MAP IT

Create a mind map of everything you know about this topic.

## WHAT NEXT?

Make a prediction. What do you think will happen next?

## 5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

## SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

## WINNER, WINNER

Who do you think might benefit from this story?