

The West Australian



Tuesday May 4, 2021

Read the feature topic on news in today's ED! Magazine and complete some of the activities below.



- List all the different ways news can be spread, as mentioned in the article. Can you think of any other ways not listed?
- According to the article, why is a student-written school newsletter important?



- Do an online video search for '**newspaper story 1950**' to watch a 16 minute video showing how newspapers used to be made – from finding the story to getting it printed.
- In pairs, find an example of a news provider for each of the following mediums; print, television, social media, internet and radio.



- Do an online video search for '**newsreel 1930's**' or '**newsreel 1940's**' and compare the style and content to current day TV news segments you would see today.
- Find out what training, qualifications and skills people need to become a journalist.



- In pairs, discuss examples of 'citizen journalists' you have seen or heard of. What are the positives and negatives of anyone being able to publish news? Are there more positives or negatives?
- Do you believe keeping up to date with the news is important for both adults and children? Explain your opinion



- Create an outline of a newspaper for your school or community. What types of information would you include and why?
- Use a photograph from *The West Australian*, as inspiration to write a fictional news article. Use the news story building blocks to plan your story before you write it.



- Use your copy of *The West Australian* to:
 - Choose an article that interests you and summarise the information using the headings who, what, where, when, why and how.
 - Select a photograph which grabs your attention. Why is it interesting? What extra information does the photo give about the article?
 - Make a list of the different news categories used in the newspaper. Take note of which are at the start, middle and end of the paper. Why do you think they are in this order?
 - Visit **thewest.com.au** and compare the website home screen to the front page of the print newspaper. In pairs, make a list of what is different and what is the same.

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER

Discover a fact that someone else might not know.

TAKE SIDES

Is there a conflict? Who do you agree with? Why?

SO WHAT?

Why does this matter?

YOUR LINE

Write an alternative headline for this story.

THIS JUST IN

Find out the latest updates on this story.

PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

MAP IT

Create a mind map of everything you know about this topic.

WHAT NEXT?

Make a prediction. What do you think will happen next?

5W + H

Can you discover the *who, what, when, where, why* and *how* of this story?

SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

WINNER, WINNER

Who do you think might benefit from this story?