

# The West Australian



**Tuesday May 25, 2021**

**Read the feature topic on walls in today's ED! Magazine and complete some of the activities below.**



- Why was the Berlin Wall built?
- What information can you find on the Fremantle Maritime Museum Welcome Walls?
- What is a figurative wall?



- What is granite and why is it used to build walls?
- Make a list of the different types of materials used to build modern house walls.
- Go online and find out how Australian Aboriginals build shelters and the history of their aquaculture.
- In pairs, consider different types of walls (classroom, garden shed, memorial etc). Think about the materials used, the height and thickness of each and discuss how these building choices help the wall serve its intended purpose. What would happen if you swapped these walls?



- Why does only a small section of Hadrian's Wall still exist?
- Find out how the walls in Fremantle prison were built and why it is heritage listed.
- Make a table which compares traditional and sustainable building materials and the advantages and disadvantages of using them.



- There are several theories about the purpose of cave paintings. Why do you think primitive people painted on cave walls?
- How do you feel when you see graffiti on walls? Why do you think people do it?



- Using materials you can find around the playground, try to build a wall. Record what materials you used, how you used them, and any challenges you experienced in making a successful wall.
- In groups, plan how you could use newspapers to build a shelter large enough for a cat. Can you find a way to twist, tie, wrap or stack them to make sturdy walls without using any other materials?
- Design a mural for a wall which represents a topic, person or event which is significant in your school or community.



- Using copies of *The West Australian* and a community newspaper, find articles which refer to walls. What type of walls are they referring to; physical or figurative? Is the wall described in a negative or positive way?
- Read page 6 of ED! Magazine and find out who won the School Mural competition!

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

## DIG DEEPER

Discover a fact that someone else might not know.

## TAKE SIDES

Is there a conflict? Who do you agree with? Why?

## SO WHAT?

Why does this matter?

## YOUR LINE

Write an alternative headline for this story.

## THIS JUST IN

Find out the latest updates on this story.

## PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

## FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

## MAP IT

Create a mind map of everything you know about this topic.

## WHAT NEXT?

Make a prediction. What do you think will happen next?

## 5W + H

Can you discover the *who, what, when, where, why* and *how* of this story?

## SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

## WINNER, WINNER

Who do you think might benefit from this story?