

# The West Australian



**Tuesday May 18, 2021**

**Read the feature topic on intergenerational interactions in today's ED! Magazine and complete some of the activities below.**



- What is a playgroup?
- What effect does performing music have for the students and elderly?
- List three activities which happen at intergenerational playgroups or programs.



- How long has Playgroup WA been operating and what does it do?
- In pairs, list the benefits of being involved in an intergenerational playgroup or program.
- Research an Aged Care facility near you and find out if they have an intergenerational program and if so, what activities do they do?



- What are some other programs which help elderly people in the community and in Aged Care facilities?
- Find out if there is a community group in your area which volunteers at a local Aged Care facility and what they do to help the elderly.
- If people are unable to join an intergenerational playgroup or program, brainstorm how they can connect with an elderly person within the community.



- Why do you think elderly people benefit from being with young children?
- Make a list of different family situations and explain how an intergenerational playgroup or program might benefit them.



- Create a schedule of activities for a two-hour session you would run for an intergenerational playgroup or program which is enjoyable for both young and old.
- Make a game elderly people could play with young children.



- Using copies of The West Australian and community newspaper, make a collection of articles which are about the elderly. What are the types of issues reported? How do you think an intergenerational playgroup or program might help?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.

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Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

## DIG DEEPER

Discover a fact that someone else might not know.

## TAKE SIDES

Is there a conflict? Who do you agree with? Why?

## SO WHAT?

Why does this matter?

## YOUR LINE

Write an alternative headline for this story.

## THIS JUST IN

Find out the latest updates on this story.

## PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

## FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

## MAP IT

Create a mind map of everything you know about this topic.

## WHAT NEXT?

Make a prediction. What do you think will happen next?

## 5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

## SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

## WINNER, WINNER

Who do you think might benefit from this story?