

The West Australian



Tuesday May 11, 2021

Read the feature topic on photography in today's ED! Magazine and complete some of the activities below.



- Why are photo captions important?
- What is the 'rule of thirds'?
- What are some important things to consider if you want to take wildlife photography?



- In pairs, list the different ways you can make a photograph more interesting.
- Find a photograph which makes you feel an emotion. What techniques do you think the photographer has used to make you feel this way?
- Look through newspapers and magazines to find an example of each of the photography categories listed in the article.
- List two different types of camera you could use to take photographs. What are the pros and cons of each?



- Research a famous Australian photographer and find out what makes their photographs special?
- Find another National Geographic magazine cover photo which appeals to you. Find out more about the photo and explain why you think it was chosen for the front cover.
- Find out about three different photo-editing software packages and describe what features they include.



- Rank the photos in the article from most to least appealing to you. What is it that you like about your top three? Compare your ranking with a partner. Were your opinions similar or different?



- Using tips listed in the article, take a series of photographs of wildlife found on your school grounds. Choose your favourite and write an interesting caption.
- Using images you find online or the newspaper, make a funny image using different parts of the photographs you have selected, making sure you give it a title and caption.



- Visit mediaeducation.com.au/students (click on the latest news tab) to see winning entries from previous years' Chevron Focus Environment competition. Why you think these photographs were chosen? Which are you favourites?
- Search online for [site:thewest.com.au](https://www.thewest.com.au) **Stephen Scourfield**. Have a look at some of his photos and make notes on how he has used his own advice.

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

DIG DEEPER

Discover a fact that someone else might not know.

TAKE SIDES

Is there a conflict? Who do you agree with? Why?

SO WHAT?

Why does this matter?

YOUR LINE

Write an alternative headline for this story.

THIS JUST IN

Find out the latest updates on this story.

PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

MAP IT

Create a mind map of everything you know about this topic.

WHAT NEXT?

Make a prediction. What do you think will happen next?

5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

WINNER, WINNER

Who do you think might benefit from this story?