

# The West Australian



**Tuesday June 1, 2021**

**Read the feature topic on the brain in today's ED! Magazine and complete some of the activities below.**



- What does the cerebellum do?
- What is the difference between conscious and subconscious memories?
- What is concussion and how should it be treated in children?



- In pairs, make a list of all the subconscious memories children would typically use from when they wake up to when they arrive at school.
- In pairs, make a list of things you could do or say if you felt you were being peer pressured into risky behaviours you do not want to participate in.
- Mental illness is becoming more common. In groups, make a list of trusted people that children could turn to if they are concerned about their own mental health, or that of a friend or family member. Search online to discover which organisations can be helpful to young people and add these to your list.



- Your spine is almost as important as your brain. Research to find three ways you can keep your spine healthy and pain free.
- Find out what an IQ test measures. Are the results generally accurate, and how necessary are these tests?
- Go online and find out what the amygdala does and the role it plays in regulating our emotions.



- In pairs, consider the sports which have a higher risk of brain injuries. Do you think they should be banned? Can you think of a way they could be modified to reduce the risk?
- Athletes can donate their brain to The Australian Sports Brain Bank where, after their death, it can be studied. Would you consider donating your brain to science? How would you feel if a family member donated their brain?



- A brain teaser is a puzzle which requires thinking 'outside the box' to solve it – it gives clues which are correct but tricky. Make up your own brain teaser about an object you can find around the school or home, then swap with a partner and try to solve each other's.
- Make up a mnemonic acronym, rhyme or song which could help you remember an important fact or piece of information.



- Using your copy of *The West Australian*, cut out five images of people's faces and make a game of memory. What features could you remember? Why do you think there were some features you couldn't remember?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

## DIG DEEPER

Discover a fact that someone else might not know.

## TAKE SIDES

Is there a conflict? Who do you agree with? Why?

## SO WHAT?

Why does this matter?

## YOUR LINE

Write an alternative headline for this story.

## THIS JUST IN

Find out the latest updates on this story.

## PANTS ON FIRE

Is anyone not telling the truth? What makes you think this?

## FACT OR OPINION

On your copy of Newsflash, highlight facts in one colour, and opinions in another.

## MAP IT

Create a mind map of everything you know about this topic.

## WHAT NEXT?

Make a prediction. What do you think will happen next?

## 5W + H

Can you discover the *who*, *what*, *when*, *where*, *why* and *how* of this story?

## SURVEY SAYS

Conduct a survey to find out what your classmates think of an issue.

## WINNER, WINNER

Who do you think might benefit from this story?