

The West Australian



Tuesday April 27, 2021

Read the feature topic on pirates in today's ED! Magazine and complete some of the activities below.



- Where and when would you have found 'buccaneers'?
- Why did pirates wear eye-patches?
- What do these words and phrases mean? 'Jolly Roger', 'scallywag', 'shiver me timbers'.



- Research one of the discovered shipwrecks featured in the article to find out more details about its history and discovery.
- Discuss with a partner or small group: do you know of any books, TV shows, games or movies that feature pirates? Make a list of things these stories and characters have in common.
- Head to the library and check out one of the pirate-themed books mentioned in the article, or one of your choice.
- Visit the website for Talk Like a Pirate Day to find out more about the cause.



- List the similarities and differences between historical pirates and modern pirates. Use information from the article and your own knowledge.
- Find out who is the most infamous pirate (real or fictional) by conducting a class survey.



- Why do you think some sailors preferred to become pirates than stay in the navy?
- What sort of qualities do you think crews would have favoured when electing a captain?
- Why do you think stories about pirates are so popular?
- List the factors you think keep Australian waters free from piracy?



- Make up your own pirate joke.
- Write a letter pretending you are in the Golden Age of Piracy. First, decide if you want to be a pirate, a sailor or someone with loved ones at sea, and who you are writing to.



- Look through your copy of The West Australian to see the different sections included in a Tuesday edition. In pairs, discuss which section you'd find the following: a news article about real-life pirates; a book review about a pirate-themed book, a pirate inspired recipe.

The West Australian

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

<p>DIG DEEPER</p> <p>Discover a fact that someone else might not know.</p>	<p>TAKE SIDES</p> <p>Is there a conflict? Who do you agree with? Why?</p>	<p>SO WHAT?</p> <p>Why does this matter?</p>
<p>YOUR LINE</p> <p>Write an alternative headline for this story.</p>	<p>THIS JUST IN</p> <p>Find out the latest updates on this story.</p>	<p>PANTS ON FIRE</p> <p>Is anyone not telling the truth? What makes you think this?</p>
<p>FACT OR OPINION</p> <p>On your copy of Newsflash, highlight facts in one colour, and opinions in another.</p>	<p>MAP IT</p> <p>Create a mind map of everything you know about this topic.</p>	<p>WHAT NEXT?</p> <p>Make a prediction. What do you think will happen next?</p>
<p>5W + H</p> <p>Can you discover the <i>who, what, when, where, why</i> and <i>how</i> of this story?</p>	<p>SURVEY SAYS</p> <p>Conduct a survey to find out what your classmates think of an issue.</p>	<p>WINNER, WINNER</p> <p>Who do you think might benefit from this story?</p>