

The West Australian



Tuesday April 20, 2021

Read the feature topic on war animals in today's ED! Magazine and complete some of the activities below.



- Why are donkeys and mules useful in conflicts?
- What are the soldiers called who rode horses into battle?
- List the three main types of military dogs?
- What do both the red poppy and purple poppy symbolise?



- Make a list of animals that help people, describing what they do.
- What other animals do you think would make a good companion for veterans and why?
- Search online to find out how to become a dog handler for the Australian Airforce.
- Find out how animals are being used in modern warfare.



- The Australian Brumby was used by the Australian army in the First and Second World Wars. What is a Brumby and how did it become an Australian horse breed?
- Go to the Australian War Animal Memorial Organisation website and find out what they do to recognise animals in military service.



- Write three benefits and three problems associated with using animals in military conflicts.
- The Dickin Medal recognises animals' acts of bravery. What are some other ways you think animals could be recognised for their military service?
- How do you think animals will be used in the military in the future? Provide examples of the types of animals and the jobs they might be used for.



- Write a diary entry from the point of view of soldier in the cavalry which describes a day with your horse during the First World War.
- Design a poster which recognises and celebrates the contribution of animals in the military.



- Visit thewest.com.au and search 'war animals' to read some articles about other war animals. How do you feel reading these stories?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

<p>DIG DEEPER</p> <p>Discover a fact that someone else might not know.</p>	<p>TAKE SIDES</p> <p>Is there a conflict? Who do you agree with? Why?</p>	<p>SO WHAT?</p> <p>Why does this matter?</p>
<p>YOUR LINE</p> <p>Write an alternative headline for this story.</p>	<p>THIS JUST IN</p> <p>Find out the latest updates on this story.</p>	<p>PANTS ON FIRE</p> <p>Is anyone not telling the truth? What makes you think this?</p>
<p>FACT OR OPINION</p> <p>On your copy of Newsflash, highlight facts in one colour, and opinions in another.</p>	<p>MAP IT</p> <p>Create a mind map of everything you know about this topic.</p>	<p>WHAT NEXT?</p> <p>Make a prediction. What do you think will happen next?</p>
<p>5W + H</p> <p>Can you discover the <i>who, what, when, where, why</i> and <i>how</i> of this story?</p>	<p>SURVEY SAYS</p> <p>Conduct a survey to find out what your classmates think of an issue.</p>	<p>WINNER, WINNER</p> <p>Who do you think might benefit from this story?</p>