

# The West Australian



**Tuesday March 9, 2021**

**Read the feature topic on WA State Election in today's ED! Magazine and complete some of the activities below.**



- What is a democracy?
- What is an electorate?
- What are the two largest political parties in WA?
- At what age can Australians start voting?



- Have you seen any advertising for political candidates in your local area? If so, where?
- Find out what holding a secret vote hopes to achieve.
- Look online to find out where your closest early voting centre and polling place are, and when is each open for voting?



- Conduct a survey among your classmates to find out which of the election promises listed in the article is most important to them. Display your results as a bar graph or pie chart.
- Who is the Queen's representative in WA? What are some of their duties?
- Research some of the minor political parties in WA. Would any of them get your vote?



- Read the election promises of Mark McGowan and Zac Kirkup. If you could vote, who would you vote for?
- Make a list of pros and cons for both compulsory and voluntary voting, then share your opinion on which system you think is better.
- What precautions do you think will be taken this year to ensure the polling places are COVID safe?



- Imagine you are a political candidate. Create a poster advertising one of your election promises.
- Run a mock class election. You will need some people to be candidates, some to promote their campaign, and some to be voters.
- Design an upgraded school playground for your school.



- Flick through your copy of today's *The West Australian*. How many articles can you count that relate in some way to the State election? What does this suggest about the public's interest in the election?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

<p><b>DIG DEEPER</b></p> <p>Discover a fact that someone else might not know.</p>	<p><b>TAKE SIDES</b></p> <p>Is there a conflict? Who do you agree with? Why?</p>	<p><b>SO WHAT?</b></p> <p>Why does this matter?</p>
<p><b>YOUR LINE</b></p> <p>Write an alternative headline for this story.</p>	<p><b>THIS JUST IN</b></p> <p>Find out the latest updates on this story.</p>	<p><b>PANTS ON FIRE</b></p> <p>Is anyone not telling the truth? What makes you think this?</p>
<p><b>FACT OR OPINION</b></p> <p>On your copy of Newsflash, highlight facts in one colour, and opinions in another.</p>	<p><b>MAP IT</b></p> <p>Create a mind map of everything you know about this topic.</p>	<p><b>WHAT NEXT?</b></p> <p>Make a prediction. What do you think will happen next?</p>
<p><b>5W + H</b></p> <p>Can you discover the <i>who, what, when, where, why</i> and <i>how</i> of this story?</p>	<p><b>SURVEY SAYS</b></p> <p>Conduct a survey to find out what your classmates think of an issue.</p>	<p><b>WINNER, WINNER</b></p> <p>Who do you think might benefit from this story?</p>