

The West Australian



Tuesday March 23, 2021

Read the feature topic on Caves in today's ED! Magazine and complete some of the activities below.



- What do these words from the article mean: *spelunking*, *speleothems*, *formations*.
- What are the differences between *troglobites* and *trogloxenes*?
- What sense is lacking in many troglobites?
- How old is the oldest 'reliably-dated' cave art in Australia?



- Have you ever been in a cave? What was it like?
- Predict what you might see, hear, smell and feel inside the ice cave pictured.
- Make a list of the items you'd pack if you were going spelunking.



- Choose one of the troglobites mentioned in the article to research further.
- Search online to find the nearest tourist cave to you. What type of cave is it?
- Write three questions you'd like to ask one of the spelunkers interviewed for the article.



- Would you like to explore a cave? Why/why not?
- Read Max Lowe's safety advice. Why do you think he recommends these items as essential: sturdy shoes, long-sleeved shirt, reliable light.
- What skills do you think Daniel Lansom needs for his role in as a cave rescue trainer?



- Draw and label a picture that shows the difference between stalactites and stalagmites.
- Write a short story set in a cave. Your story should have an introduction, complication and resolution.
- Create a map showing the location of tourist caves in WA.



- Find out what is being done to protect caves with Aboriginal art, and how this irreplaceable art can be threatened.
- Follow the link included in the article to learn more about the 2018 Thai cave rescue.

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

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| <p>DIG DEEPER</p> <p>Discover a fact that someone else might not know.</p> | <p>TAKE SIDES</p> <p>Is there a conflict? Who do you agree with? Why?</p> | <p>SO WHAT?</p> <p>Why does this matter?</p> |
| <p>YOUR LINE</p> <p>Write an alternative headline for this story.</p> | <p>THIS JUST IN</p> <p>Find out the latest updates on this story.</p> | <p>PANTS ON FIRE</p> <p>Is anyone not telling the truth? What makes you think this?</p> |
| <p>FACT OR OPINION</p> <p>On your copy of Newsflash, highlight facts in one colour, and opinions in another.</p> | <p>MAP IT</p> <p>Create a mind map of everything you know about this topic.</p> | <p>WHAT NEXT?</p> <p>Make a prediction. What do you think will happen next?</p> |
| <p>5W + H</p> <p>Can you discover the <i>who, what, when, where, why</i> and <i>how</i> of this story?</p> | <p>SURVEY SAYS</p> <p>Conduct a survey to find out what your classmates think of an issue.</p> | <p>WINNER, WINNER</p> <p>Who do you think might benefit from this story?</p> |