

# The West Australian



**Tuesday March 2, 2021**

**Read the feature topic on employment in today's ED! Magazine and complete some of the activities below.**



- When did the 40-hour working week become law in Australia?
- What is the current rate of unemployment in Australia?
- What does the Japanese word 'Karoshi' mean?
- In what country might you find a bicycle fisher?
- Research one of the jobs listed in the 'What's your dream job?' section to explore what the job involves day-to-day.
- Many of the jobs of the future will be STEM-related. Brainstorm what knowledge and skills will be needed to be successful in STEM.
- Create a class survey to find out which job is the most common among parents of your class. Do you think you would get the same result if you surveyed the whole school? Why/Why not?
- Compare and contrast the skills and knowledge a farmer would have needed in the past, with the skills and knowledge a farmer needs today.
- Work with a partner or small group to make a list of the factors you think have led to a more diverse workforce in Australia.
- The article lists some jobs from the 1900s that are no longer needed in today's world. What current jobs do you think will be gone in 2050?
- What job do you think you'd like to have in the future? What appeals to you about this job?
- Create a job advertisement for your dream job. You should include the duties to be performed, the location, the conditions and pay, and the skills needed to perform the job.
- Imagine you are a future FIFO worker on the moon. Write an email to your family telling them about your job and living conditions.
- Search an online job board to find a job that appeals to you. What qualifications and skills would you need to get this job?
- The Classifieds section of the newspaper used to be the main place you could search for jobs, but most jobs are now advertised online. Look at the jobs listed in the newspaper today. Are they mostly from private or government employers?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



## Tuesday March 2, 2021

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### 'Not my time'



- Who does Zak Kirkup think is going to win the upcoming state election?
- What political party is Mr Kirkup the leader of?



- When will the State election be held?
- Where is your nearest polling place?



- Do you think Mr Kirkup made the right move admitting that he doesn't think his party will win?
- If you were allowed, who would you vote for?

### US back to UN



- Who is the current president of The United States?
- What organisation are they seeking to join?



- Look up the UN Human Rights Council online to discover what the organisation does.
- What does the word 'humbly' mean? Why do you think the US Secretary of State spoke humbly to the council?



- How many stories in today's newspaper are about people, events or government in the United States? What does this tell you about Australians' interest in the United States?