

The West Australian



Tuesday March 16, 2021

Read the feature topic on The stock market in today's ED! Magazine and complete some of the activities below.



- What do the terms **bear market** and **bull market** mean?
- What is a dividend?
- In which country is the first stock exchange believed to have started?
- What do the letters **ASX** stand for?



- The Australian stock market fell when the severity of COVID-19 was realised. Can you think of any other events which may have caused a crash or drop?
- In 2020, what type of companies do you think saw stock prices increase, and what type of companies do you think saw stock prices decrease?
- Make three predictions of the types of companies you think will see increased stock prices over the next 5 years, and three types of companies you think will see decreases.



- What skills and attributes do you think you would need to be a successful stockbroker?
- Think of three Australian companies whose shares you would like to purchase. Find out if they are listed on the ASX and their three-letter stock code.
- Where can you find out how much a company's stocks are worth?



- Do you think you would like to be a stockbroker? Explain your reasoning.
- Children under 18 cannot trade shares. Why do you think this is, and do you agree with this rule?
- If you had some money you wanted to save, what would be the pros and cons of: a) putting it in a safe place in your house, b) putting it in a savings bank account, c) investing it in the stock market?



- Think of an alternative name to represent a bear market and bull market.
- This article includes artwork that represents an increase and decrease in the value of the stock market. Come up with your own design to represent the market increasing or decreasing in value.



- Can you find any information about the ASX in today's copy of The West Australian? In which section/s did you find information?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Read this week's Newsflash stories to get the gist, then choose one or more of these activities to explore further.

<p>DIG DEEPER</p> <p>Discover a fact that someone else might not know.</p>	<p>TAKE SIDES</p> <p>Is there a conflict? Who do you agree with? Why?</p>	<p>SO WHAT?</p> <p>Why does this matter?</p>
<p>YOUR LINE</p> <p>Write an alternative headline for this story.</p>	<p>THIS JUST IN</p> <p>Find out the latest updates on this story.</p>	<p>PANTS ON FIRE</p> <p>Is anyone not telling the truth? What makes you think this?</p>
<p>FACT OR OPINION</p> <p>On your copy of Newsflash, highlight facts in one colour, and opinions in another.</p>	<p>MAP IT</p> <p>Create a mind map of everything you know about this topic.</p>	<p>WHAT NEXT?</p> <p>Make a prediction. What do you think will happen next?</p>
<p>5W + H</p> <p>Can you discover the <i>who, what, when, where, why</i> and <i>how</i> of this story?</p>	<p>SURVEY SAYS</p> <p>Conduct a survey to find out what your classmates think of an issue.</p>	<p>WINNER, WINNER</p> <p>Who do you think might benefit from this story?</p>