

The West Australian



Tuesday February 9, 2021

Read the feature topic on Putting on a show in today's ED! Magazine and complete some of the activities below.



- For how long has Barking Gecko Theatre been entertaining WA?
- Where will *HOUSE* make its world premiere?
- How long does the Barking Gecko team usually rehearse a show?
- What does Luke Kerridge describe as the 'final ingredient' when putting on a show?



- Have you ever been to see a live performance? Share your experience with a partner or small group. You can discuss a performance of any genre: theatre, music, dance, circus, puppetry, etc.
- Think about a favourite character from a play or movie you have seen. Describe the character's costume, then consider why the designer might have chosen those clothes for that character.



- The global pandemic had a huge impact on the performing arts industry in 2020. Work with a partner to create a list of reasons why.
- Visit barkinggecko.com.au/gecko-ensembles-content to explore how kids can get involved with Barking Gecko.



- Did reading the feature article make you want to see *HOUSE*? List your reasons why and why not.
- Read the section with the title *The artistic team* and decide which of the jobs described you would most like to try.



- Imagine you could design a house that was alive. What features would you most like the house to have?
- Create a poster advertising *HOUSE*. Think about the audience your poster should appeal to, and make sure to include key information like when and where people can see the show.



- Flick through today's copy of *The West Australian* to see if there are any advertisements for shows, concerts or events that interest you.

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Read the feature topic on rivers in today's ED! Magazine and complete some of the activities below.



- What is the difference between a tributary and confluence?
- List five reasons why rivers are important to people.
- What word means 'river' in Noongar language?



- What rivers have you visited? How did you use the river while you were there?
- Consider a film or book that features a river setting. How is the river important to the story?



- Research one of WA's rivers and create a fact sheet about it. Include information about the river's physical features, wildlife and human uses.



- Would you rather live by a river or a sea? Give a reason for your answer.
- Which of the upcoming river-themed shows would you most like to see?



- Suggest some activities which your class could do to celebrate World Rivers Day. Include classroom and school yard activities as well as excursion ideas.
- Working with a partner, come up with a concept plan for a river-themed performance.



- Visit thewest.com.au/news/swan-river to find stories related to the Swan River.

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Fires destroy WA homes



- What weather conditions caused the bushfires to become even more dangerous?
- Who is helping animals injured in the fire?



- Search online find the telephone number and website you can use to find information in a bushfire emergency.



- Write a list of the qualities and skills you think a firefighter needs to have. Do you think you would like to be a firefighter in the future?

WA in 5-day lockdown



- Which 3 regions were affected by the lockdown?
- How many COVID tests were conducted during the lockdown?



- Why is mask wearing (for adults and children aged 12+) an important part of the post-lockdown restrictions?



- Look in today's copy of *The West Australian* to check if any changes have been made to the post-lockdown restrictions.

Biden calls Morrison



- What were the two main topics discussed by Scott Morrison and Joe Biden?
- How does Mr Biden describe the relationship between the US and Australia?



- Why do you think the phone call between Mr Morrison and Mr Biden was significant?
- If you could make a call to Joe Biden, what three questions would you want to ask?



- Look in today's copy of *The West Australian* to see if there are any articles about Joe Biden or Scott Morrison today. Which sections of the newspaper do you think they would be most likely to appear?