

# The West Australian



**Tuesday November 3, 2020**

**Read the feature topic on drugs in today's ED! Magazine and complete some of the activities below.**



- List five examples of 'helpful' drugs.
- What harmful substances do cigarettes contain?
- What are some potential effects of alcohol?



- What is a 'depressant' and a 'hallucinogen'?
- Can you think of any athletes who have been discovered to use banned substances? What do you think about these athletes? How are they portrayed in the media?
- In groups, discuss why people might pressure others into drinking, smoking or using drugs.



- Find out when some common medicines (eg. paracetamol, insulin, penicillin) first became available and place on a time line. Choose one of the medicines and research how people treated illnesses or symptoms that the medicine helps before the drug was invented.



- Make a list of arguments for and against the following statement: Drinking alcohol should be illegal at all ages.
- Many helpful medications can have dangerous side effects for a very small number of people, or if taken in wrong quantities. What level of 'danger' do you think is acceptable for a medicine to be made commonly available?



- Create a role play where someone is trying to resist smoking, drinking or taking drugs when pressured by their friends. Discuss some of the best words or actions that might be used in this situation to stay safe.



- Search online or look through today's copy of *The West Australian* to see if you can find any stories linked to helpful or harmful drugs.

# The West Australian

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



## Tuesday November 3, 2020

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### WA border to relax



- Which travellers still need to undergo quarantine when they come to WA?



- How is the 'hard border' different to the new 'controlled border'?
- Survey the class to find out how many people have close friends or relatives in the eastern states. Are any of them planning to visit WA soon, or vice versa?



- Suggest two positives and two negatives associated with the border rule changes.

### Melbourne opens up



- Approximately how many weeks has Melbourne been in lockdown?



- Why do you think Daniel Andrews was 'emotional' when talking about Melbourne opening up?



- Look through today's copy of *The West Australian* to find the latest stories about COVID-19. What are the issue discussed?

### WA STEM wins



- Other than gravitational waves, what are some things that a physicist might study?



- Who received the Prime Minister's Prize for Science in the last five years, and for what?



- What criteria might you use to decide on who is worthy of getting a science teaching award?