



Tuesday November 10, 2020

Read the feature topic on the Chevron Focus Environment competition in today's ED! Magazine and complete some of the activities below.



- What did the judges consider when selecting the winners?
- Which school won the most prizes this year?



- What does the word 'biodiversity' mean? What things do you think might threaten WA's biodiversity?
- Find out and list three unique species from WA which we should ensure are protected.
- What do you think would be the difference between the three competition categories of 'WA's native species', 'WA's habitats and ecosystems' and 'Sustainability in WA'?



- Research Professor Lyn Beazley and Harry Butler and write five facts about each.
- Choose one of the plants or animals featured in a winning photo and conduct some research to create a fact file about it.



- Examine all of the photos and choose your favourites. In groups, discuss which photos you are drawn to and why. Does your group have similar or different opinions to others?



- If you were to enter this competition in future what would you like to capture a photo of? Describe, or sketch, your ideal photo, then write a winning caption for it.
- Highlight all the native species listed on pages 3-5, then select eight to ten words to use to create a word find or crossword puzzle. Swap your puzzle with a partner then solve it.



- Flick through your copy of *The West Australian*. Search for any stories about the environment or biodiversity. Cut out the headline of the story and write a paragraph to summarise what the story is about.
- Due to space limitations, we were unable to publish all of this year's winners in ED! View all of the winning entries at: mediaeducation.com.au/students (click on the latest news tab).

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Biden next US President



- What might be some characteristics of an 'uplifting' speech?
- Why did supporters sit in their cars to watch Mr Biden's speech?



- Find out more information about Joe Biden and Kamala Harris and write a paragraph about each summarising their experience.



- Does age, gender or ethnicity matter for how well one might lead a country? Give reasons for your answer.



- Look through today's copy of *The West Australian* to find out the latest news about the US election. What attitudes to the election are expressed by members of the Democratic and Republican parties?

China export bans



- What is the difference between exports and imports?
- What are some examples of things that Australia imports and exports?
- Why might a country ban the export or import of products to another country?
- What is meant by the terms 'diplomat' and 'Cold War mentality'?



- What is the 'Belt and Road Initiative'?
- What is the value of Australia's wine and crayfish exports
 - a) in total?
 - b) to China?