

The West Australian



Tuesday October 13, 2020

Read the feature topic on Poo in today's ED! Magazine and complete some of the activities below.



- How long is your 'gut'?
- What percentage of your poo is made up of water?
- What factors affect which bacteria live in your gut?
- What is a 'faecal transplant'?
- How does food travel down your oesophagus?



- With a partner, brainstorm ways to practice good hygiene in the toilet.
- Predict three ways human poo might be used in the future.
- Visit your school or local library to borrow one of the books mentioned in the article, or another poo-themed book.



- Choose one of the 'uses for poo' mentioned in the article to research further.
- Some scientists believe we should go back to the Moon and recover the bags of waste left behind by the astronauts. Research online to discover why they want to study this waste.



- Would you like to try kopi luwak? Why/Why not?
- Would you be happy to have a faecal transplant if your doctor recommended it? Why/Why not?



- Can you come up with your own poo themed joke or pun?
- Based on information from the article, plan what you would eat for a day to encourage a healthy gut.
- Design your dream toilet. Draw and label your design.
- Write a job advertisement for the position of 'Groom of the Stool'. Include attributes and skills needed, as well as perks of the job.



- Discovering how to hygienically dispose of human poo significantly reduced the spread of many diseases which rely on water to spread, such as cholera. However, different diseases are spread in different ways, so scientists study new diseases to figure out how to stop them spreading. Look through your copy of *The West Australian* to discover if there is any new information on preventing the spread of COVID-19.

The West Australian

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday October 13, 2020

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

WA budget revealed



- Who is the West Australian Treasurer?
- Which mining product was worth more than expected this year?



- What does 'surplus' mean in this context?



- This year, the government will provide each WA household with a \$600 credit towards household power bills. Do you think this is a fair way to distribute money?

600,000 jobs gone



- What is the main factor being blamed for job losses in WA?
- According to the article, which demographic is more at risk of losing their job?



- Search a job finding website (such as Seek) to find available jobs in your local area. Are the advertised jobs mostly full-time, part-time or casual?

Trump leaves hospital



- Which three people does the article state have contracted COVID-19?
- What two messages did US President Donald Trump deliver to his supporters on Saturday?



- The article says Mr Trump addressed the public on 'Saturday local time'. Find out the time difference between Washington DC and Western Australia, and use this information to calculate what day it was in WA when Mr Trump made the speech.



- Skim your copy of *The West Australian* to find any other articles about President Trump, and identify the main idea/s of each article.



media education

ED!