



Tuesday September 8, 2020

Read the feature topic on the respiratory system in today's ED! Magazine and complete some of the activities below.



- Why do we need to breathe?
- What is the difference between internal and external respiration?
- What is the purpose of nasal hair?
- What is asthma?



- Create a list of strategies to stop hiccups. Then do a survey to see if they have worked for other people.
- Breathing normally, count how many times you inhale in 60 seconds. Then quickly do 20 star jumps, then count your breaths for another 60 seconds. Was there much difference between your results? Why do you think that is?
- Catching a cold from being out in the cold is an example of an 'old wives tale'. These are supposed truths which have been passed on from generation to generation. Search online to create a list of other 'old wives tales' and note whether they are more likely to be true or false.



- Research to find out how the following organisms respire (or 'breathe'): fish, sea stars, plants, bacteria.
- Research to find out about 'the bends'. What is it? Why do some divers get it? How can they avoid it? What are the symptoms?



- In groups, discuss which scents would you miss the most if you lost your sense of smell. Give reasons for your opinion.
- Exercise is important to keep your respiratory muscles strong. In groups, discuss your top three activities to do for exercise. Give reasons for your opinion.



- Create a crossword puzzle or word sleuth using key words from the article.



- Search through your copy of *The West Australian* to see if there are any stories about health.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

PM in deal for COVID vaccine



- What two companies are developing Covid-19 vaccines that are of interest to Australia?



- Why do you think the government needs to step in to make a deal with the companies?



- On a scale of 0-10, how willing would you be to be the first one to take a new, approved, vaccine?

Djokovic booted from US open



- Have you ever been disqualified or punished for doing something that happened by accident?



- Do you think it is fair that Novak Djokovic was disqualified? Why/why not?
- When is it appropriate for someone to be punished for an act that hurt someone but which was not intended to?

Queensland Grand Final



- What is 'WA's hard border policy'?



- Why would this policy make it 'difficult' to stage a premiership at Optus Stadium?
- What would be the benefits of having the grand final held in Perth?



- Search through your copy of *The West Australian* to find the latest AFL stories, and identify what points of view about the grand final are expressed.