

# The West Australian



**Tuesday September 15, 2020**

**Read the feature topic on Sumatran orang-utans in today's ED! Magazine and complete some of the activities below.**



- Why are orang-utans critically endangered?
- How many Perth-Zoo born orang-utans have been released into the wild?



- Find the places wild orang-utans live on a word map.
- Research to write a fact sheet about Sumatran orang-utans. Include categories such as distribution, habitat, diet, physical description, threats and interesting facts.
- Make a Venn diagram to show the differences and similarities between the three species of orang-utan.



- In pairs, make a list of some products you use at home that may contain palm oil. Search online for the ingredients lists and note whether or not palm oil is listed. If palm oil is listed, try to find an alternative product which doesn't contain palm oil.
- Conduct some research into unsustainable palm oil production, then write a persuasive letter to "The Forum" requesting compulsory labelling of palm oil.



- If you could be a zoo keeper, which animals would you most like to work with? Give reasons for your opinion.



- Design an enrichment activity box or game that could be made to entertain orang-utans at Perth Zoo.
- Add thought bubbles to the photo of Perth Zoo primate supervisor and an orang-utan to show what they are both thinking.



- Search **site:thewest.co.au orangutan Sumatra** to find past articles about Perth Zoo born orang-utans being released into Sumatra.

# The West Australian

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



## Tuesday September 15, 2020

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### Budget bonanza



- Is Western Australia in better or worse economic position to the rest of Australia?
- Why does the McGowan Government have 'financial firepower'?



- What does it mean when a 'budget is in the black'? What is the term used for the opposite of this?



- What do you think the government should do with a budget surplus? Give reasons for your suggestions.

### Oxford vaccine trial continues



- Why was testing of the AstraZeneca Covid-19 vaccine paused?



- Find out about the testing process that vaccines go through before they are made publically available.



- What physical and personal attributes should people who take part in vaccine trials have?
- Would you be willing to be part of a vaccine trial?

### Artificial meat?



- Who makes up Generation Z?



- What is 'cultured meat'? Explain how is it similar and different to:
  - farm grown meat
  - non-meat protein alternatives such as tofu, tempeh or TVP



- On a scale of 0-10, how willing would you be eat the following on a regular basis:
  - cultured meat
  - insects



- Suggest a marketing angle and/or come up with an advertising slogan to promote cultured meat.



media education

ED!

# The West Australian



## kidsQs – a new podcast by kids, for kids!

From climate change and science, to technology and current issues in the news, this is an interactive podcast for curious young minds. We'll be uploading a new podcast each Tuesday during school term. Every week we'll feature a new topic of interest to young people, with questions from kids in WA schools and answers by an expert on that topic.

[thewest.com.au/kidsqs](http://thewest.com.au/kidsqs)