



Tuesday September 1, 2020

Read the feature topic on backyard biodiversity in today's ED! Magazine and complete some of the activities below.



- What do the following words mean?
 - biodiversity
 - biophilia
 - ornithologist
 - microorganism



- How much time did you spend outside yesterday? Were you happy with that amount of outdoor time? What prevented you from spending more time outside?
- What are your favourite things to do outdoors?



- Find out some examples of plants that are suitable to include in a terrarium.
- Investigate some different types of animals that you might find in an urban garden in your area. List your species under the following headings: mammals, birds, insects, reptiles.



- Consider the outdoor spaces around your school, and read through the 'checklist for a biodiverse backyard'. How many of the bullet points can be ticked off at your school? Is there anything that you could do as a class to help make your school grounds more biodiverse?
- Should climbing trees at school be allowed and encouraged, or not? Give reasons for your answer.



- Find examples of bird baths or insect hotels online and come up with a creative design for your own one. Make a list of materials you would need to build it.
- Visit the Perth Zoo website to learn more about building fauna-friendly gardens, then create a plan for a biodiverse back yard. In your plan, also include features that would encourage *you* to spend more time outside.



- Search through your copy of *The West Australian* to see if there are any stories about the environment or biodiversity.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Cash behind brawls



- What is a melee?
- Who is Michelle Roberts?



- What does Michelle Roberts mean by some people "treating every weekend as if it's New Year's Eve"?



- Why did some people get 'stimulus payments'?
- What do you think would be the most sensible way for a young person to spend their stimulus payment?

Man breaks Covid rules



- What did Paul John Lawrence do wrong?



- How does an ankle bracelet work?



Do you think Paul John Lawrence should face additional punishment? If so, what do you think would be appropriate?

Lower emissions



- Why did carbon emissions go down this year?



- Can you think of any other benefits associated with Covid? Make a list of positives and negatives that came about as a result of the pandemic.



- Write a short script for a radio advertisement, encouraging people to use the reduced carbon emissions as a starting point for further action to reduce the impact of climate change.