# The West Australian



## **Tuesday August 4, 2020**

Read the feature topic on Broome in today's ED! Magazine and complete some of the activities below.



- How many people live in Broome all year?
- What is the indigenous name for the area around Broome, and who are the traditional owners of this land?
- How big is the largest footprint found at the Dinosaur Coast?



- Research Sir Frederick Napier Broome to write three facts about him.
- Broome is known for its pearling industry. Find out what pearl shell was traditionally used for?



- Choose one of the dinosaurs mentioned and research to write a fact file about it. Include information such as when it lived, where it was found, size, diet and appearance.
- Plan a trip to Broome for your family. How could you get there and where would you stay? What is the best time of year to visit? What would the approximate cost be for your family for transport and accommodation?



- If you were interviewed about what it is like to live in your suburb, like Ella Harrold was, what would you say about the weather, your school, the community and recommended places to go or things to do?
- Rank the tourist attractions mentioned in the articles from most to least interesting to you.



Use the information in the article to create a crossword puzzle about Broome. Make sure that all the answers are able to be found by reading the article. Swap puzzles with a partner and try to solve them.



Look through your copy of *The West Australian* to see if you can find any stories about Broome or tourism in WA.





# The Mest Australian

Join The West's Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



# Tuesday August 4, 2020

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

#### Melbourne coronavirus curfew



For the next six weeks people in Melbourne must stay home unless they are
essential workers going to work or are undertaking an activity essential to their
health. Only one person per household can shop for groceries each day,
exercising is limited to one hour and people cannot travel further than 5km from
home for shopping or exercise.



- What are the main things all people need to do to prevent the spread of COVID-19?
- In groups, discuss why you think WA has been successful in keeping COVID-19 cases low.

### PM backflips on WA hard border



What does the term 'hard border' mean?



- In groups, discuss whether you think Scott Morrison has changed his mind about it being safe to open WA's border or could there be other reasons why he has chosen to withdraw from the case after already helping Palmer with it?
- How do you feel about WA's hard border? Would you like it to stay for longer?
   Give reasons for your opinion.

## **NASA** splashdown success



- The ISS is a large spacecraft orbiting around Earth. NASA is using it to learn more about living and working in space to hopefully make it possible to send humans further into space.
- Listen to today's podcast at thewest.com.au/kidsqs where Australia's first NASA astronaut, Dr Andrew Thomas, answers kids' questions about space.



• What does NASA stand for?



• Would you like to go on a space mission? What do you think the pros and cons would be?



### kidsQs - a new podcast by kids, for kids!

From climate change and science, to technology and current issues in the news, this is an interactive podcast for curious young minds. We'll be uploading a new podcast each Tuesday during school term. Every week we'll feature a new topic of interest to young people, with questions from kids in WA schools and answers by an expert on that topic.

thewest.com.au/kidsqs



