



Tuesday August 25, 2020

Read the feature topic on underground railways in today's ED! Magazine and complete some of the activities below.



- How is a subway different to a regular railway?
- How many passengers ride the London Underground each day?
- Where is WA's newest underground railway being built?



- Find out what people should do if they find lost property on public transport in WA.
- Do an online image search for 'Moscow Metro architecture' to see why the stations are sometimes called "underground places".
- Follow the link in the article to explore the educational resources for the Metro Tunnel Project.



- Research Francois Schuiten or Jules Verne to write five facts about them.
- Find out more about how trains have changed with improvements in technology. Then create a rough timeline to display your findings.



- Make a list of pros and cons to living near a train station.
- In groups, discuss your experiences with subways and train stations. Have you travelled on a subway before? Which country were you in? What was it like? How did it compare to WA?



- Design a mural that could be displayed at a train station in WA. Include elements that represent Australia or Western Australia. Then write a caption to accompany your artwork.
- Use the list of lost property as inspiration to write a short story from the perspective of either a person who lost or found one of the items.



- Search through your copy of *The West Australian* to see if there are any stories about transport today.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Dockers racism target



- Find the meaning of the terms 'social media troll', 'keyboard warrior' and 'pariah'.
- What do you think should be done when a person makes a racist comment online?
- Design a poster to be displayed near a computer to remind people act appropriately when posting and commenting online. You might like to include a catch phrase or a checklist to remind people to stop, think and self-edit before they hit send.
- Search through your copy of *The West Australian* to see if there are any new stories relating to racism in the AFL today.

Aboriginal flag dispute



- Why can't the Aboriginal flag be displayed at the AFL?
- Find out the history behind the Aboriginal flag. Who designed it? What was its intended use? Why does WAM Clothing hold the rights to it?
- Consider the following statement, then write two reasons supporting it and two against it.
WAM Clothing should let the AFL use the Aboriginal flag for free.

Show no go



- Why has the Perth Royal Show been cancelled?
- When is WA expected to go to phase five restrictions?
- How do you feel about the Royal Show being cancelled? Would you have gone this year if it was on?
- In groups, design and build a sideshow alley game only using items found in your classroom. It could be a game of chance or skill. Test it out and once it works invite other groups to have a go.