The West Australian



Tuesday August 11, 2020

Read the feature topic on Awesome Arts Festival in today's ED! Magazine and complete some of the activities below.



- What is the full name of this festival?
- How long has it been running?
- When will the festival run this year?



- Create a brainstorm map about art. Use different colours to include types of art, benefits of doing art and feelings about art.
- Find the meaning of the following words and terms:
 - deftly
 - heart-warming
 - outside the box
 - o art installation
- If you were asked to be a 'Crafty Nanna' what talent could you share with members of the public? Do a class tally of your talents. Do you have a wide variety or lots of shared talents?



- Research James Foley to write five facts about him.
- Find out what are some other arts festivals around the world. Choose one that sounds the most like something you would like to go to, and explain to a friend why it interests you.



- Make a list of the types of performances mentioned in the article which you are interested in watching. Make another list of those you are interested in trying out yourself. Compare your lists, are they similar or different? Why do you think that is?
- In pairs, consider how the festival may have to change due to the COVID-19 pandemic. List the pros and cons for each change considering the perspectives of both performers and audience members.



- Create a design for a postcard or a bookmark that could be given away or sold as a memento to audiences visiting the festival.
- Draw three simple illustrations, then, without explaining what they are, swap with a partner. Use the other person's drawings as inspiration to write a short story.



Look through your copy of The West Australian to see if you can find any articles about the arts. What section do you think they would be in?





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Join The West's Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Deadly blast in Beirut



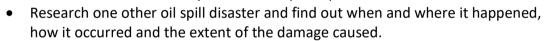
- Ammonium nitrate is a chemical commonly used in fertilisers and explosives.
- Why are citizens unhappy with the Lebanese government?
- Find Beirut on a world map.
- What type of help might people who are affected need?

Disaster strikes island





- How are the people of Mauritius responding to the disaster?
- Find out at least three ways that an oil spill impacts wildlife.





• Find the names of 10 animal species that can be found on Mauritius, then use them to make a word sleuth. Swap with a partner and try to solve each other's.

Queensland COVID



- In Queensland, people breaching the directions of the Chief Health Officer can be fined on-the-spot \$1334.
- Why do you think a large beach party in Queensland made the news in WA? Do you think most Western Australians and Queenslanders would react similarly or differently to hearing about it?
- In groups, discuss what you think a fair punishment would be for organising or attending a large party which goes against health advice and COVID-19 restrictions. Should organisers and attendees receive the same punishment?



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From climate change and science, to technology and current issues in the news, this is an interactive podcast for curious young minds. We'll be uploading a new podcast each Tuesday during school term. Every week we'll feature a new topic of interest to young people, with questions from kids in WA schools and answers by an expert on that topic.

thewest.com.au/kidsqs



