

The West Australian



Tuesday July 28, 2020

Read the feature topic on Black Lives Matter in today's ED! Magazine and complete some of the activities below.



- Class discussion: Did anyone attend the BLM rally at Langley Park? What was the atmosphere like? How do you feel people attending the rally helped the cause?
- Is the BLM movement in Australia the same as the BLM movement in the US?
- What does the term 'racial injustice' mean?



- Tanesha Bennell has Bibbulmun ancestry. Locate the area of WA her ancestors are from by searching online for 'indigenous Australia map'. After locating the Bibbulmun area, find your suburb to learn which language group are the traditional land owners of your area.
- Do you see examples of racism in your school or community? In groups, make a list of the examples you have seen, then try to come up with strategies for how these incidents could be stopped in future.



- Research Fiona Stanley to write a fact sheet about her. Include which year she was Australian of the Year and why she was chosen.



- In pairs, discuss whether you agree with Ms Bennell that young people can create a world where everyone is loved and accepted? What do you think the roadblocks to achieving this are, and how could you overcome them?
- If your school library has a copy of the Our Place book series, choose a book to read as a group, then discuss the themes mentioned and what you liked or disliked about the story.



- Write a poem, song or rap about your experiences with, or thoughts and feelings about, racism in Australia.



- Search online or in *The West Australian* to see if you can find any stories associated with the Black lives Matter movement. Were the stories positive or negative?

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Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Plastic threat increase



- Write a math sum to figure out how much more or less would be spent globally by improving waste collection, recycling and investing in other materials.



- Make a list of all the single use plastic items your household is likely to use in a typical month. Then come up with as many alternatives for them as you can.



- Research to find an initiative, organisation or invention which aims to reduce ocean plastic, then write up a fact sheet about it.



- Does it really matter how people manage their waste? Give reasons to support your opinion.

Kids on COVID-19



- Approximately how many children's submissions are included in the report?



- Do a brainstorm of words to describe the early days of COVID-19. Choose 10 words and use them to create a word sleuth. Swap with a partner and try to solve each other's.

Safety most important



- What do you think the results of this poll say about Australians?



kidsQs – a new podcast by kids, for kids!

From climate change and science, to technology and current issues in the news, this is an interactive podcast for curious young minds. We'll be uploading a new podcast each Tuesday during school term. Every week we'll feature a new topic of interest to young people, with questions from kids in WA schools and answers by an expert on that topic.

thewest.com.au/kidsqs



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