

Thank you for your interest in being a part of the kidsQs podcast – The West Australian’s podcast for kids featuring the topics and questions that are of interest to them. Each week our co-hosts, Kate and Dylan, will ask an expert for the answers to your burning questions.

We have developed the following guidelines for schools who would like to participate.

STAGE 1: TOPIC IDEAS (*open submission*)

- We’re looking for topics that are of interest to kids, and would create enough discussion for a ten minute podcast, hosted by kids.
- Listen to some of the existing kidsQs podcasts with your students to get a feel for what they’re like, or view [sample questions](#) here.
- Brainstorm topic ideas and potential questions with your students.
- Send through your topic idea/s and some sample questions to kids@thewest.com.au for consideration.
- We’ll review each submission and will be in contact with you if your submission is successful.

STAGE 2: QUESTIONS (*chosen schools only*)

- If you are selected, we’ll guide you through this stage.
- We’re looking for classes to use an inquiry-based approach to have students come up with questions on your topic for an expert to answer.
- Don’t overthink it – we’re looking for questions that would genuinely come from students – not ones that are overly crafted.
- Send your questions to us and we’ll review them and get back to you with the list of the ones we’d like to record for the kidsQs podcast.

STAGE 3: RECORDING (*chosen students only*)

- Again, we’ll guide you through this stage.
- We’ll select approx. 5-8 of your students’ questions to be recorded for the podcast.
- Recording is simple: you just need a quiet space and an iPhone or similar (you don’t need high-tech equipment).
- We will require a signed media permission form for each student that does a recording.
- The kids’ questions will be provided to an ‘expert’ on your students’ topic. Please bear in mind that we may not be able to use all questions that are supplied.

These are some sample questions, to give you an idea of what we are looking for.

TOPIC – CLIMATE CHANGE (Year 4s)

- What is climate change and why is it a thing?
- Were the fires involved in climate change and if so why?
- How is global warming affecting our animals, and roughly how many animals has it affected?
- How can climate change affect our lives and resources in the future?
- What is the ecological foot print and how does it affect us and why?
- How can we help climate change to slow down?
- How do we stop climate change?
- What is your prediction in the future if the world gets greedy or hungry for resources?
- How has the climate changed though the years?

TOPIC – GAMING (Year 5s)

Screen time

- We keep hearing that kids spend too much time on screens. What’s an appropriate amount of time to spend on “screen time” each day? Does it change depending on if you are gaming, creating or doing school work?

Age Ratings

- Most games have an age rating but we know lots of kids play games that have an older age rating. How do they determine the age rating for games? Would you let young children play games that are rated 12+ like Fortnite?

Gaming Addiction

- We have heard that some kids get addicted to gaming. What makes some people addicted to gaming? Why do kids get addicted to gaming but not to doing homework? How can people stop being addicted to gaming? Can people at any age become addicted to gaming?