



Tuesday May 5, 2020

Read the feature topic on Pandemics in today's ED! Magazine and complete some of the activities below.



- What are the symptoms of the Black Death?
- List five examples of pandemics in the past.
- Why do people mistakenly think that the Spanish flu originated in Spain?



- Have you ever seen movies or cartoons, or read books, about a pandemic? Why do you think people made or wrote these stories?
- What are some ways that the COVID-19 pandemic changed everyday life?
- Give at least one example of how the current COVID-19 pandemic is similar to past pandemics and one example of how it is different.



- Research the history of vaccinations and identify five important milestones.
- Other than COVID-19, what other diseases are scientists trying to find vaccinations for?



- Pandemics can result in many people falling sick and dying – but do you think there are any positives that can come out of a pandemic? Explain.
- What long-term changes may result from the COVID-19 pandemic?



- Create an illustrated timeline showing all the events mentioned in today's ED! feature.



- Look through today's copy of *The West Australian* to find the latest news about the current pandemic from a) Western Australia and b) other parts of Australia or the world. What are the main issues outlined?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Most kids back at school



- Write a math equation to find:
 - The approximate percentage of public school students who did not attend the first day of Term 2.
 - The percentage of Year 12s at Carine Senior High School who did not attend the first day of Term 2.



- Use a Venn diagram to show the differences and similarities in your school, or class, for the start of Term 1 compared to the start of Term 2 this year.



- Look through your copy of *The West Australian* to see if there are any more surveys or attendance polls related to schools today.

China relations shaky



- Find the meaning of the terms 'international probe' and 'catastrophic consequences'.
- In groups, discuss why China not getting along with Australia might affect our economy.



- How likely do you think it is that China will be mentioned in the news today? Look through your copy of *The West Australian* and keep a tally of the articles that relate to China. Was it more or less than you expected?

COVID restrictions lifted



- Although the number of people allowed to gather together has increased to 10, people must continue to stay at least a 1.5 metres away from people they don't live with. You may only have 10 people in your house if you have enough space to ensure social distancing is maintained.



- Now that we can gather in groups of up to 10, does that mean we should be organising to catch up with lots of people? Discuss your opinion with a partner.
- Why do you think the government is waiting a few weeks before lifting any more social distancing measures?



- Think about what the challenges might be in having a BBQ with 10 people in your house while maintaining social distancing. Brainstorm your ideas (eg. Can everyone fit around the table? What if two people go for the salad bowl at the same time?) Then use your brainstorm to write a funny poem or rap about it.