



Tuesday May 19, 2020

Read the feature topic on climate change in today's ED! Magazine and complete some of the activities below.



- What are some human activities that contribute to global warming?
- According to Dr Jatin Kala, what two future technology breakthroughs would help with reducing climate change?
- What advice does Michelle La Puma offer to those who are anxious about climate change?



- Looking at the list of "10 ways that you can make a difference", how many of these strategies do you already practise?



- Describe the weather today, and then research to find out the average climate data for the area where you live. Are today's rainfall and temperature in line with the predicted average for this time of year?



- On a scale of 0-10, how concerned are you about climate change? Give reasons for your position.
- As a class, brainstorm as many creative 'what if' ideas for what you could do as a school to help combat climate change, eg. What if we made a rule that one day a week no photocopiers, computers or other electronic equipment are to be used? What if the school only took students who walked or cycled to school? Once you have a list, order them from most doable to least doable. Can you implement any of the 'doable' strategies? Are there any aspects of your 'unrealistic' ideas that could be put in place?



- To help reduce global warming, we are encouraged to eat less meat and more in-season fruit and vegetables. Find out what things are in season now, and design an 'Earth friendly' menu for a day.



- What stories about extreme weather or climate related events, such as storms, droughts, floods or fires do you remember seeing in the news recently? Look through today's copy of *The West Australian* to see what weather or climate information is covered. Are there any news stories that relate to an extreme weather event?
- Check out today's new podcast, KidsQs, at thewest.co.au/kidsqs.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Cats kill wildlife



- Using the statistics given, work out how many reptiles, birds and mammals one pet cat likely kills each week.



- What is a feral cat? How do animals become feral?



- What things can pet owners do to stop cats killing native animals?
- Find out about five other kinds of introduced plant or animal species and how they pose a threat to our environment. For each species, explain their impact.

Phase 3 closer



- In how many days is the next lot of restrictions likely to be lifted?



- What are some restrictions that are still going to be in place after the Phase 3 restrictions are lifted?



- Of the list of restrictions that are going to be lifted, which ones are the most important to a) you b) your family?

More maths needed



- What is 'financial literacy'?
- Why is financial literacy important?



- If financial literacy was to be introduced as a separate subject in school, another subject would need to be taught less or dropped to make space in the time table. If that was to happen, which subject should it replace? In suggesting an answer, don't just think about your own likes or dislikes, but think about the needs and wants of other students.