



**Tuesday May 12, 2020**

**Read the feature topic on vaccines in today's ED! Magazine and complete some of the activities below.**



- Class discussion: Did you ever need a vaccination before going to travel overseas? What was the vaccination for?
- What are two reasons given for why children should be vaccinated?
- Why does it take a long time for vaccines to be developed?
- What are antibodies and antigens?



- In pairs, find out the symptoms of four of the diseases mentioned in the 'give it a shot' section, then rank them to show which you consider to be the worst.



- Find out more about Edward Jenner and list five points about his life, work or achievements that you found most interesting.



- What reasons for or against vaccinations have you heard? Make a list of pros and cons to vaccination, then form an opinion on whether you think the pros outweigh the cons.
- Because of stringent testing before vaccines are released, any side effects from a jab are usually very minor. However, in extremely rare cases, vaccines can result in serious complications. Imagine you had a good chance of getting disease that would be guaranteed to kill you if you caught it, but someone you know suffered a serious complication from the vaccine. Would you want to get vaccinated for this disease? Give reasons for your opinion.



- Create a poster encouraging people to get a flu vaccine.
- Design a cartoon which represents how antibodies attack antigens.



- Look online or in today's copy of *The West Australian* to see if there are any stories about recent medical discoveries. This could be news about how Covid-19 works, or stories linked to other diseases.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### More bans lifted



- What is one rule that is going to change from next Monday, and one rule that is going to remain?



- What is meant by a 'hard border'?



- Why does Mark McGowan believe that a hard border is "the strongest weapon in the fight against this virus"?



- Work out the area of your classroom. If this room was a restaurant, how many customers would be allowed to sit in it at one time?

- If you had a chance to book a holiday in part of WA that you will be able to travel to as of next week, where would you like to go?

### \$1B blow to farmers



- What is a 'tariff'?

- If China placed a tariff on grain, what would happen to the cost of the grain? Why are farmers concerned about this?



- China has often been in the news this year. Search online or in today's copy of *The West Australian* for any news stories linked to China. What is the main issue raised?