



Tuesday March 24, 2020

Read the feature topic on COVID-19 in today's ED! Magazine and complete some of the activities below.



- What are the symptoms of COVID-19?
- What should you do if you think you have the virus?



- In groups, discuss how panic buying of toilet paper, tinned foods and pantry staples like rice and flour can impact the community.
- Make a list of songs/rhymes/chants that could be used to help people measure 20 seconds while washing hands.
- To practise social distancing how many ways can you think of to interact with a friend while you are in different houses?
- Make a list of activities you could do at home if you needed to be in isolation for two weeks. Make sure your list includes at least two of each of the following type of activities:
 - something that includes exercise
 - something that is educational
 - something that you can do together with your family
 - something that you can do alone

Compare your list with others and add activities your list that interest you.



- Research World Health Organisation to find out what it is, what it does, how long it has been running for.



- Suggest at least one short term impact (within a month) and one long term impact (six months away or more) of the virus on Australia. Explain your ideas.
- In pairs, share your top relaxation techniques. Try out one of each other's techniques and discuss what makes them effective, or ineffective for you.



- Make a poster for the bathroom to encourage proper handwashing technique.



- Look through today's copy of The West Australian to find an article about COVID-19 in WA, in Australia and in another country.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

New COVID-19 rules



- Which venues are now closed and why?



- Look through today's copy of *The West Australian* to see if there are any opinions being shared about the new closures. Do you agree or disagree with the opinions being shared?

First WA school closes



- Why did this school close?



- In pairs, brainstorm how students at St Andrews' Grammar school could stay motivated to use the online lessons to keep up with their education.

Free flu shot for kids



- What is the intended purpose of providing free flu vaccinations to children?



- Discuss: Have you or a family member had the flu before? What did it feel like? How did it effect your day to day activities?
- Conduct a class survey to see how many students had a flu shot last year, whether or not they caught the flu, and whether they intend to have a flu shot this year. Display your results using a graphic organiser.