



Tuesday March 17, 2020

Read the feature topic on elephants in today's ED! Magazine and complete some of the activities below.



- Class discussion: Has anyone seen a wild elephant before? Share your experience with the class.
- What does an elephant use its trunk for?
- How many species of elephant are there? Which species can be seen at Perth Zoo?
- How do elephants protect their skin from the sun?



- Find the meaning of the following words: 'equatorial forests', 'concave', 'convex', 'endangered'.
- Find Ivory Coast on a world map.
- In pairs, make a list of phrases that use an animal in them, eg. memory like a goldfish.
- Find examples of other species where females live in a group with the young and adult males live alone.



- Research to find out how the use of animals in circuses, such as elephants, has changed over time.
- Research to find out what is being done to stop poaching of elephants.



- Would you rather see an Asian or an African elephant in the wild? Give reasons for your opinion.
- In pairs, discuss how you felt reading about Queenie the elephant.
- If an elephant is treated well by its keepers, do you think it is OK for it to be used for rides? Explain your reasoning.



- Use facts from the article to create a crossword puzzle on elephants.
- Draw or trace an outline of an elephant, then fill the space inside with words to describe elephants.



- Look through your copy of *The West Australian*. Are there any articles about animals today?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

WA needs COVID-19 kits



- What is COVID-19
- What does it mean that there is 'no evidence of community spread in the State'?
- What is a 'reagent kit'?
- Why do you think the international supplier cancelled WA's order for the kits?
- What are the risks associated with not having enough kits in WA?
- How many people are confirmed to have COVID-19 today
 - in Western Australia?
 - Australia
 - the world?

OS travellers must self-isolate



- What is the maximum fine for people breaching quarantine rules?
- Why is Mark McGowan particularly concerned about people travelling to Bali?
- Imagine you have an overseas trip coming up soon. Do a SWOT analysis of cancelling it and staying at home.
- Suggest the wording for a radio campaign to discourage people travelling overseas. Consider how you might present your message in a way that is convincing, but doesn't make people feel overly anxious or panicked.