



Tuesday March 10, 2020

Read the feature topic on Anne Frank in today's ED! Magazine and complete some of the activities below.



- What is Anne Frank's full name?
- What is a synagogue?
- What was the cause of Anne's death?
- When was the famous book *The Diary of Anne Frank* first published?



- Find out what beliefs and customs Jewish people follow. How do they compare to your own religious beliefs?
- Make a list of quiet activities that your family could do if you had to hide silently.
- What is a concentration camp?



- Research to write a fact sheet about one of the important Jewish festivals mentioned. Include information about when and why it is celebrated, as well as any relevant information about food, clothing and activities.
- Research to write five facts about Adolf Hitler.



- In pairs, discuss:
 - Why do you think Anne's diary was such a popular book?
 - Would you be interested in reading it? Why/ Why not?



- Use the information from the article to help you write a fictional diary entry about your family hiding in a secret annexe.
- Sketch a picture of what you imagine the inside of the secret annexe looked like.



- Anne's diary gives us an insight into what was happening in the Netherlands during WW2. Look through your copy of *The West Australian* and cut out three to five articles, images or adverts that could be used by people in the future to get an insight into what was happening in Australia at the beginning of 2020.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

No need to panic buy



- What does the government want people of WA to do and not to do in response to the potential pandemic?



- What is the difference between a pandemic and an epidemic?
- Think, pair, share: what types of businesses might be affected by the coronavirus? How do you think Western Australians could support these businesses?



- Make a list of things that could be judged as a 'calm, rational and reasonable' response to the potential pandemic and a list that could be judged as 'panicked, irrational and unreasonable'. Compare your ideas with others.



- Look through today's copy of *The West Australian* to find the latest stories about the coronavirus. Identify the facts and opinions included?

The end of AAP



- Why is AAP Newswire going out of business?



- What is a newswire service?



- Today's technology means that just about anyone can publish an article. Many of these articles are available for free, making it harder for news organisations which offer paid news to compete. What are some problems that might happen if WA had NO newspapers?