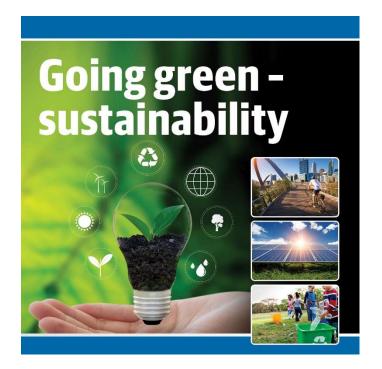


ANSWER GUIDE: Going green - Sustainability



Term 1, 2020

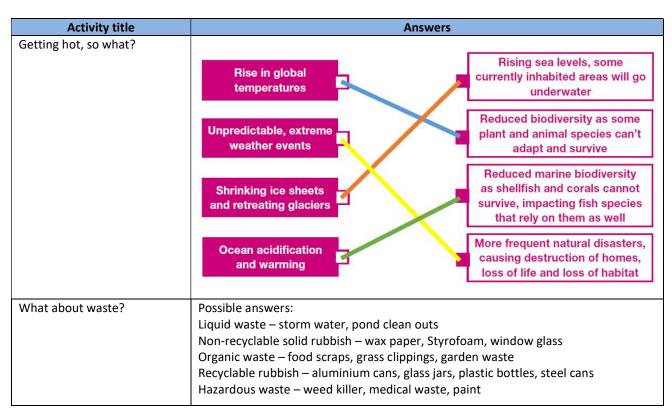
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Part 1: Sustainable Earth

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| Activity title | | | | | | | Α | nswe | rs | | | | | |
|---------------------------|-----|---|---|----|----|----|----|------|------|------|---|---|---|---|
| Successful sustainability | | | | | | | | | 1000 | | - | - | | |
| | Н | Р | X | G | U | E | С | Н | R | В | M | Υ | Q | |
| | Υ | P | Q | N | J | F | M | K | 1 | Χ | D | F | X | |
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| | JE. | L | В | A | D | | N. | G | 4 | D | 0 | | В | |
| | В | 5 | L | E | T. | R | N | F | N | Р | 1 | 0 | В | |
| | Т | C | U | S | Χ | G | M | 1 | 0 | Z | G | M | L | |
| | Н | ٧ | U | E | R | L | С | | C | 0 | Q | K | ٧ | |
| | 0 | S | Y | G | NO | | N | Е | N | NED. | | R | G | |
| | | | | | | | | | | | | | | • |



| Activity title | Answers | | | | |
|-----------------------|--|---------|--|--|--|
| Evaluate | Students' own response, possible answers are: | | | | |
| | Pros Cons | | | | |
| | Convenient and portable Widely available in shops Healthier choice than soft drink Convenient and portable Widely available in shops Healthier choice than soft drink Costs more Chemicals in the plastic seep into the water ove and in hot conditions | rinking | | | |
| | Widely available from public taps, drink fountains, cafes/restaurants Free when out, very cheap at home Can be portable if put in a reusable drink bottle Some say they don't like taste taste Cane be portable from taste Can be portable if put in a reusable drink bottle | e the | | | |
| A sea of plastic | Students' own response | | | | |
| What is 'bioplastic'? | Bioplastics are plastic materials made from renewable natural sources, s vegetable oil, recycled food waste, straw, corn starch, woodchips etc, an biodegradable (able to decompose back into its basic components and b back into the earth). | nd are | | | |

| Activity title | Answers |
|-----------------|--|
| Go governments! | Zimbabwe |
| | Hamburg, Germany |
| | Taiwan |
| | Kenya |
| | France |
| | United Kingdom |
| | Malibu, California |
| | Norway |
| Sharing solar | Possible answers: heating water, outdoor lighting, transportation, portable equipment such as torches and calculators, light up road signs |

Part 2: Sustainable community

PAGE 1

| Activity title | Answers |
|------------------|------------------------|
| Community effort | Students' own response |

PAGE 2

| Activity title | Answers |
|---------------------|--|
| Recycling in WA | Students' own response |
| Can it be recycled? | Yes: aluminium cans, steel cans, glass, cardboard, some plastic containers (no meat trays), paper No: plastic bags – take to REDcycle batteries – take to local battery collection point aerosol cans – take to local hazardous waste collection point bottle lids – take to Greenbatch or local collection point |
| Is FOGO the future? | Students' own response factoring in that the cost to the environment of not doing it has a longer lasting effect than the monetary cost of doing it. |

| Activity title | Answers |
|----------------------------------|--|
| Businesses taking responsibility | Answer depends on location. E.g. Oral care - Australian Dental Association WA, 54-58 Havelock Street West Perth |
| | Writing instruments - Cambridge library, 99 The Boulevarde Floreat |
| Out with the old | Student's own response. Possible answers: make a variety of products so people will buy more items, provide technology upgrades for a fee, customers who like the long lasting products will tell their friends to buy them or buy them for friends as gifts |
| Wetland warriors | Students' own response |
| Future leaders | Kid members 10 – 24, adult members 25+ |

| Activity title | Answers |
|-----------------------|---|
| Wind power | They are all located on the coast. Wind speeds are usually higher over the ocean than over land, so wind farms on the coast get the benefit of strong winds coming off the sea. |
| Green energy projects | Kwinana Waste to Energy (WA) – thermally treat solid waste to produce steam for generating electricity Garden Island Microgrid (WA) – use the ocean to produce both power and desalinated water Hydropower Residential Heat Pump Study (NSW) – measure the cost benefits of using ground power to heat and cool homes Advanced Compressed Air Energy Storage (SA) – improve the way that energy created by moving water is preserved for later use Synergy and Western Power's PowerBank trial (WA) – use community batteries to store excess green energy generated so it can be used later, rather than wasted |

Part 3: Sustainable me

PAGE 1

| Activity title | Answers |
|------------------------|------------------------|
| Children making change | Students' own response |

| Activity title | Answers | | | | | |
|--------------------------|---|--|--|--|--|--|
| The Five Rs | | | | | | |
| | 5 Compost it, if you can | | | | | |
| | Send items to have materials recovered to make something new | | | | | |
| | Say "no thanks" to items you don't need | | | | | |
| | 2 Choose to get less | | | | | |
| | 3 Use it again, for the same or a different purpose | | | | | |
| Reuse, refuse or reduce? | | | | | | |
| | Wash empty food containers and use them for storage | | | | | |
| | Don't accept free giveaways if you won't actually use them | | | | | |
| | When shopping, look for goods with minimal packaging | | | | | |
| | Choose to carry your shopping instead of accepting a free bag | | | | | |
| | Before buying think: Do I need it? Could I borrow instead? | | | | | |
| | Take empty shampoo bottles to a bulk store to be refilled | | | | | |
| Upcycling | Violin, paper punch, shearing combs and wood | | | | | |
| Next level recycling | Answers depend on your location | | | | | |

| Activity title | | Answers |
|------------------------|--|--|
| Food for thought | ' ' ' | processed, 3. plan, 8. list nity, 1. locally, 6. packaging |
| Gorgeous gardens | Building a frog pond, bug hotels, bird bath or no boxes for birds or bats of boxes for birds or bats o | B Maintaining large trees Using native plants Using native plants F Pulling weeds by hand Installing solar lights |
| Say "no" to single-use | | Possible answers |
| plastic | Having a drink of water | bring a reusable drink bottle from home; public drink fountain |
| | Picking up takeaway dinner e.g. Chinese | BYO containers for them to put your food in, BYO cutlery if you will be eating it away from home, have dine in instead, skip the bottled drink and use your own water bottle instead |
| | Eating a meal in a food court | Choose a store that has reusable plates and cutlery, BYO cutlery set and food container, skip the bottled drink and use your own water bottle instead |
| | Drinking a milkshake or soft drink | Order it dine in with no straw, BYO travel cup, BYO reusable straw |

| Activity title | Answers |
|--------------------|--|
| Getting around | P U B U L W A L K I N G T C I R E M I S S I O N S |
| | A D |
| Energy saving tips | Student's own response based on suggestions from synergy.net.au/Your-home/Energy-tips/Energy-saving-tips |