



Tuesday February, 2020

Read the feature topic on Nelson Mandela in today's ED! Magazine and complete some of the activities below.



- Locate South Africa on a map. Have any students in your class been there? Ask them to explain what the country is like today.
- When and why was Mandela sent to prison?
- What is apartheid? Why did Mandela fight to abolish it?
- Are you known by more than one name? If so, why?



- Mandela said, "I learned that courage was not the absence of fear, but the triumph over it". Do you agree? Have you ever overcome a fear of something?
- A lot of people around the world consider Nelson Mandela 'inspiring' or 'remarkable'. What might be some reasons for this?
- Search online to find out more about economic sanctions.



- Mandela was an important civil right leader, fighting for political rights and freedom in South Africa. Make a list of ten civil rights leaders from around the world, including at least one from Australia, and identify which group of people and/or what specific rights they were fighting for.



- Explain what a 'peaceful protest' and an 'armed struggle' might involve, and identify some positives and negatives associated with each.
- What are some qualities that a good leader must demonstrate?



- Use the information in the article to create a timeline for Nelson Mandela's life.
- Consider the Mandela for president sign pictured in the article. Can you think of an alternative slogan?



- Search online for stories about people fighting for rights today. What are they hoping to achieve? How are they trying to make change?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday February 4, 2020

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Coronavirus threat



- Which states or territories have not yet had a recorded case of the coronavirus?
- What is 'quarantine'?
- Where did the coronavirus spread from?



- Research Christmas Island and find out ten things about it.
- What is an 'epidemic'? Make a list of at least five other epidemics that have swept through the world in the past, noting down the name of the disease, where it originated, how it was spread, the number of casualties and any other impacts the epidemic had.



- If you lived at Christmas Island, how would you feel about people who potentially have the coronavirus being evacuated there?



- Flick through today's copy of *The West Australian* or search online for latest stories about the coronavirus. How are people living in China affected by the outbreak?

Brexit deal done



- What is the European Union?
- Brexit has been in the news a lot over the past two or three years. With a partner, create a mind map to demonstrate what you understand about Brexit.



- What do you think Nigel Farage means by, "The people have beaten the establishment"?



- Although not a national anthem, Rule Britannia is a patriotic song. Listen to it on line. How would you describe it? Can you think of any Australian songs which could be considered as patriotic? Suggest some lyrics for a song that celebrates Australia and the Australian spirit.



- Research to find out at least one thing that will change in Britain as a result of Brexit, and one that will not.