



## Tuesday February 18, 2020

Read the feature topic on fire in today's ED! Magazine and complete some of the activities below.



- What are the three elements of the fire triangle?
- Give at least two examples of the impact that the Black Summer fires have had.
- Why are some bush fires needed?
- What is the fire danger rating a measure of?



- Check out the DFES Bushfire Preparation Toolkit website and give an example of three different things you need to consider as part of your bushfire plan.



- Find out more about fire adaptations of Australian plants. Choose an image that illustrates one of those features, and write an explanatory label that goes with the image.
- Research the impact of some of Australia's worst fires, and summarise the information in a table like the one below. Of the fires, which one resulted in the greatest loss of life and property? How does the scale of those fires compare to the damage caused by the 2019/2020 Black Summer fires?

	Area burned	Deaths	Buildings lost
2009 Black Saturday			
1983 Ash Wednesday			
1939 Black Friday			
1967 Black Tuesday			



- What ten items would you put into your 'grab bag' in case of a fire?
- Are you interested in becoming a bushfire cadet or a firefighter? Why/ why not?



- Design a poster which encourages young people to become a bushfire or emergency services cadet.



- Find the weather section in today's copy of *The West Australian*. Based on the weather information, which parts of WA are most likely to have the highest risk of bushfire?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### Animal activist defiant



- Why might James Warden go to jail?
- What organisation does he represent?



- What are some legal strategies animal activists could use to protest against the consumption of animal products?



- Do you think if a vegan activist goes to jail for their offence they should be offered vegan meals while in prison?

### Driver phone blitz



- What is the current fine for using your mobile phone while driving? How much will this fine increase by?



- How often do you see people use a mobile phone while driving?
  - Every day
  - Once or twice a week
  - Once or twice a fortnight
  - Once or twice a month
  - Hardly ever



- What could be a better way to spend \$1000, rather than paying a fine?
- Do you think a \$400 fine for touching a mobile phone while at the traffic lights is reasonable? Give reasons for your answer.

### Aussie kids lagging



- Brainstorm a list of things that might influence the academic performance of your class. Once you have as many ideas as you can think of, identify which of the things on your list you can control, which your teacher can control, which might be controlled by other people (eg. your parents, school principal, government etc)



- Research Estonia to find out five interesting facts about it.



- How important is it for people to get good academic results?
- Do you think it is worth doing more homework to get better academic results?