



Tuesday February 11, 2020

Read the feature topic on skin in today's ED! Magazine and complete some of the activities below.



- What functions does the skin serve?
- How often does the skin regenerate itself?
- Why are burns to the skin dangerous?
- What is albinism?
- What are the five steps to be SunSmart?



- Find out about the three main types of fingerprints – arch, loop and whorl. Look at your own fingerprints to see which type you have. How do you compare to the rest of the class?
- Suggest a natural or synthetic material or product that has one of the same properties as skin:
 - Is water proof
 - Insulates from bumps, wear and tear
 - Helps to regulate temperature of something
 - Can be used as wrapping
 - Is stretchy



- What is a skin graft?
- Research and make a list of five 'fun facts' about animal skins



- Leather is created by treating animal skins. It is one of the oldest materials used by humans, although today there are a number of alternatives. Make a list of pluses and minuses associated with using leather and using leather alternatives.
- Rank the seven suggestions for keeping skin healthy from the easiest to the hardest for you to do on a regular basis. How could you improve in the way care for your skin?



- Find an online image of a dust mite, then draw a cartoon which includes a dust mite chomping on dead skin cells.
- Create some fingerprint art. Make finger prints on paper, then use markers to create a picture. Could your fingerprint become an animal? An aeroplane? Food?



- Find the Health and Fitness section in today's copy of *The West*. Does it contain any information about skin care or skin health? Suggest a story idea that relates to skin that would be suitable for this part of the newspaper.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday February 11, 2020

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

McKenzie resigns



- What role did Senator McKenzie hold just before resigning? What was her role prior to this?



- Who replaced Bridget McKenzie?



- Why is it important for people in government to declare if they are members of sports clubs, run businesses or support certain organisations?



- What stories about members of parliament can you find in the news today?

Childcare books send wrong message



- What is a 'secondary role' in a story?
- Why might books which mainly have white skinned characters be a problem?
- Based on the ECU research, what percentage of children's books DON'T include non-white people?



- In pairs, discuss the characters in your favourite books, TV shows or films. What cultures are represented? What is the ethnic background of the main character? What are the ethnic backgrounds of the secondary characters?



- Look through advertisements and feature articles in today's copy of *The West Australian* and cut out images of people. What proportion of the people are white and non-white? Do the pictures reflect the cultural make up of your class?