



## Tuesday December 3, 2019

Read the feature topic on Tasmania in today's ED! Magazine and complete some of the activities below.



- Class discussion: Has anyone been to Tasmania before?
  - What was it like?
  - What did you see and do there?
- What are the four main industries in Tasmania?
- Who was the island of Tasmania named after?



- Create a timeline of major events in the history of Tasmania found in the article.
- Sketch an outline of Tasmania, then mark on it the:
  - three biggest cities
  - tallest mountain
  - longest river
  - largest lake.
- The Tasmanian Devil is Tasmania's animal emblem. Find out what the animal emblem is for Australia's other states and territories.



- Choose one of the notable Tasmanians mentioned in the article and research five facts about them.
- Conduct research into one of the plants or animals mentioned in the article. Find an image or draw the species, and add labels to the image which provide information about its interesting features.



- Which of the tourist attractions on the to-do list would you most like to visit? Why?
- Although officially extinct, many people claim they have spotted wild Thylacines in Tasmania, and on the Australian mainland. Use the Thylacine as inspiration to write a narrative.
- Using the information in the article and images found online suggest a coat of arms for Tasmania. Find the actual coat of arms to compare yours to the existing design.



- Go to the weather page in today's copy of *The West* and find information about the weather conditions in Hobart. How does this compare to the weather in your part of WA?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### New tech lessons for Pilbara kids



- What will students learn about through the Resources Challenge?
- Why does Mark McGowan think that these skills are important?



- Discuss the meaning of the term 'data analytics'. Brainstorm some examples of why or how data analysis might be used today.



- Identify positives and negatives associated with 'automation'.



- If you were to invent a machine for a task you do manually today, what would it be? Create a design for your automated robot.

### AMA WA wants drug law change



- What is the name of the WA peak doctors' group?
- What happens to people in Portugal who are caught with small amounts of drugs?



- Explain what is meant by 'decriminalising the possession of illicit drugs for personal use'. Give an example of a situation that would be legal and an example that would not be legal under the proposal.