



Tuesday December 17, 2019

Read the feature topic on board games in today's ED! Magazine and complete some of the activities below.



- Class discussion: What is your favourite board game?
- What was the game 'knucklebones' originally played with?
- How many playing pieces are there in a game of chess?



- Has anyone in your class played 'Go', 'Mancala' or 'Knucklebones'? Explain what the objective of each game is to those who have never played it. If no-one has played them, search online to find out more.
- In pairs, brainstorm board games and card games that you have played, or know the rules of. Record these games using a Venn diagram to show whether they are a game of skill, chance or a combination of the two.
- In groups, discuss games you know of that can be played using only yourself, or paper and pencils. Have a go at some of these games.



- Conduct research to see what experts are saying about the importance of playing board games.
- Find out how long Garry Kasparov held the title of world chess champion for. Research and write a fact sheet on the current world chess champion.



- On a scale of 1-10, how much do you enjoy playing board games in general?
- Suggest two reasons for and against Chess being categorised as a sport. Then form an opinion on whether or not it should be.
- If you had a Monopoly game worth \$US2 million, would you actually play it? Explain your decision.



- There are several different Monopoly games on the market, e.g. Star Wars, Marvel and Pokémon versions. Come up with a new theme for the game, and design appropriate tokens for it. (The silver tokens for the original Monopoly game are pictured across the top of the article.)
- Write a short story about a family or group of friends playing a board game where someone either cheats, is a sore loser or a bad winner.



- Use today's copy of *The West Australian* as inspiration to come up with a new idea for a board game. Your game can refer to the content of the stories, link to different sections of the paper, or use the physical news print. Be creative!

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

White Island tragedy



- Locate White Island on a map.
- Other than visiting White Island volcano, what are some other activities tourists can do in the region?



- Make a list of 10 active volcanoes around that world that are accessible to tourists to see up close.
- Find out why burn injuries are dangerous.
- What is the recommended first aid treatment for burns?

VAD law passed



- What is the 'VAD' law?
- What conditions must a terminally ill person meet in order to choose to die?



- Why do you think only doctors and nurses can start a discussion about VAD with patients?

Time mag nod to Greta



- What did Greta Thunberg do that led Time magazine to choose her for their front cover?



- Find out who were the previous recipients of the Time Person of the Year award. Do any of the names surprise you? Choose one recipient that you don't know much about. Find out why they are considered significant, and make a list of five interesting facts about them.



- The Time Person of the Year is an issue of Time magazine that features a person, group, idea or object that has had the biggest influence - good or bad - on newsworthy events of the year. If you were to select the Person of the Year for 2019, who would it be, and why?