



Tuesday November 5, 2019

Read the feature topic on Sesame Street in today's ED! Magazine and complete some of the activities below.



- What are the three main types of puppets on Sesame Street?
- Why was the setting of Sesame Street made to look like the real world?
- What are some challenges that the puppeteers on Sesame Street face?
- Where do the profits from Sesame Street go?



- Have you enjoyed watching Sesame Street in the past? Do you still enjoy it now?
- In groups, do a brainstorm of other TV shows which use puppets.
- List five more characters and five more famous songs from Sesame Street.
- Find the meaning of the word 'parody'. Then, search online for **Sesame Street parody**. Make a list of shows/ movies you have heard of that Sesame Street has parodied.



- Find out more about Jim Henson. If you had a chance to interview him, what three questions would you like to ask?
- Search online for **Sesame Street funding**. Other than receiving an income from the sale of licenced characters, what are some other ways that the show makes enough money to keep on going?



- Which of the Sesame Street characters pictured in today's feature article is most appealing to you? Explain why.
- Choose three Muppet characters from Sesame Street whose voices you are familiar with. Sketch or write a description of what you think the voice actor who provides their voice looks like. Then search online to see if you were close.



- Design a new Muppet, and describe its characteristics:
 - What is its voice going to be like? (e.g. Female or male? Is it going to have an accent?)
 - What are its behaviour and personal qualities going to be like? (e.g. Is it going to be wise or silly? Laid-back or anxious? Friendly or snobby?)
- Suggest a story line for a segment of Sesame Street which involves two characters – either a person and a Muppet, or two Muppets. What concept will your segment teach? Write a script for the story.



- Search YouTube for **making Sesame Street puppets** to learn more about the making of Sesame Street characters.
- Search online for **Sesame Street**, and narrow down the results to 'News' to find media stories about the show from around the world.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Ash wins top prize



- Find Shenzhen on a map, and find out five facts about the city.



- Identify pros and cons associated with the following idea: instead of giving a cash prize of \$6.4 million to the winner, the organisers should give \$3.2 million to the winner, and the other \$3.2 million to support tennis clubs in the winner's country.



- Add a speech or thought bubble to the photo of Ash Barty.



- Look through your copy of *The West* to see if there are any stories about tennis in the news today.

Farmer aid on way



- What sort of behind-the-scenes work has to occur in order for a convoy of trucks to deliver the hay to those in need? Consider the many different aspects that might need to be organised and thought of, e.g. Who owns the land where the hay is cut, and who will cut it? Will they work for free – and if so, how do you get people to work for free? Who owns and drives the trucks? How is the cost of petrol covered? How do people decide where and to whom the hay should go?



- Find out more about the work of Farmers Across Borders and either:
 - create a poster promoting the work of the organisation
 - suggest how your school community might be able to help

Robots help patients



- What is '3D virtual reality'?



- What is a stroke?
- Other than loss of movement in their upper limbs, what are some difficulties that stroke patients might have?



- How would you imagine the 3D virtual reality robots would work?
- If you were to invent a robot, what job would you get it to do? Why might a robot be better for this job than a human?



- Search **site: thewest.com.au robots** for recent news stories about robots. What are the main points of these stories? What uses for robots are described within them?