FEATURE TOPIC

Tuesday November 26, 2019

Read the feature topic on Hong Kong in today's ED! Magazine and complete some of the activities below.

Discover
- Have you ever been to Hong Kong? What were your impressions?
- What is meant by the term "one country, two systems"?
- What do both sets of Hong Kong siblings, Muzhou and Muhan and Thomas and Annie, identify as a good thing about living in Hong Kong?
- What is special about Indo-Pacific humpback dolphins?

Explore
- What is a 'funicular' railway?
- How long would it take to get to Hong Kong from where you live? In what direction would you need to travel?
- What other cities are close to Hong Kong?
- China has one other Special Administrative Region. What is it?
- Find out the forecast maximum temperature in both Hong Kong and Perth for the coming week. Display your results using a bar graph. Is the temperature expected to be similar or different this week?

Investigate
- Create a fact sheet about an animal that is native to Hong Kong. Describe its features, adaptations and habitat.
- Make a list of 10 facts about the Opium Wars.
- Find out what the population density of Hong Kong is and compare this to the population density of Perth or Western Australia.

Evaluate
- Which of the Hong Kong attractions mentioned in the articles would you like to do most? Why?
- Identify at least two positives and two negatives associated with living in Hong Kong. Then form an opinion on whether you would like to live there.
- In pairs, search online to find descriptions or images of 10 traditional dim sum foods. Rank them in order from the food you would most like to try to the one you would least like to try. Compare your ranking to your partners, did you have similar opinions?

Innovate
- Search online for images of Hong Kong, and make a list of descriptive words and phrases that come to mind as you look at the pictures. Write a poem using as many of the words from your list as you can.
- Find out what cultural festivals are held in Hong Kong. Choose one, and create a decoration that could be used as part of the festivities.

Connect
- Flick through todays copy of *The West Australian* or search online for **Hong Kong news**. Are there any stories that do not relate to the protests?

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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

PCH practise doll

Discover
- What are the features of the NENA Sim that make it life-like?
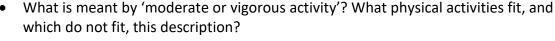
Explore
- In what other jobs might life-like simulations be an important part of job training?

Evaluate
- If you were a doctor or nurse in a children's hospital how beneficial would this invention be to you? Think about your preferred method of learning; do you like to read, be told, observe, or do?

Aussie kids unfit

Explore
- What is meant by 'moderate or vigorous activity'? What physical activities fit, and which do not fit, this description?
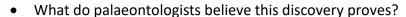
Investigate
- What vigorous physical activities did you take part in over the last week? Were you active for at least one hour a day? Collate your class results and work out the 'average' amount of daily physical activity done by boys and girls in your class.

Innovate
- Come up with an original physical game or competition which could be done as a whole class or a small group.

Dino feathers in Oz

Discover
- What do palaeontologists believe this discovery proves?

Explore
- Search online to see what it is believed the landmasses on Earth looked like in the time of the dinosaurs. Try key words such as **Gondwana** and **Pangea**.

Investigate
- Find out some examples of feathered animal species that live around Antarctica today. How do they survive in the cold?

Connect
- Search online for **dinosaur news**. What are some other recent discoveries about dinosaurs?