



## Tuesday November 19, 2019

Read the feature topic on the Chevron Focus Environment competition in today's ED! Magazine and complete some of the activities below.



- What did the judges consider when selecting the winners?
- Which school won the most prizes this year?



- What does the word 'biodiversity' mean? What things do you think might threaten WA's biodiversity?
- Find out and list three unique species from WA which we should ensure are protected.
- What do you think would be the difference between the three competition categories of 'WA's native species', 'WA's habitats and ecosystems' and 'Sustainability in WA'?



- Read the box called 'Harry Butler Award'. Find out who Harry Butler was and why the award was named after him.
- Research Professor Lyn Beazley to write five facts about her.
- Choose one of the plants or animals featured in a winning photo and conduct some research to create a fact file about it.



- Examine all of the photos and choose your favourites. In groups, discuss which photos you are drawn to and why. Does your group have similar or different opinions to others?
- This year's Harry Butler award winner also won in three other categories. This is also her second year winning this award. Discuss in pairs whether you think it is fair for one person to be able to win more than one category, and to win the same award in consecutive years. Give reasons for your opinion.



- The Chevron Focus Environment competition will return in 2020 – look out for information in Term 2. Will you be one of next year's winners?
- If you were to enter this competition in future what would you like to capture a photo of? Describe, or sketch, your ideal photo, then write a winning caption for it.
- Highlight all the native species listed on pages 3 – 5, then select eight to ten words to use to create a word find or crossword puzzle. Swap your puzzle with a partner then solve it.



- Flick through your copy of *The West Australian*. Search for any stories about the environment or biodiversity. Cut out the headline of the story and write a paragraph to summarise what the story is about.
- Due to space limitations, we were unable to publish all of this year's winners in ED! View all of the winning entries at: [mediaeducation.com.au/students](http://mediaeducation.com.au/students)

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



## Tuesday November 19, 2019

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### Australia honours service



- What does Remembrance Day commemorate?



- Find out why the 1 minute's silence is held at 11am; what is significant about this time?



- Why are red poppies sold and worn on Remembrance Day?
- In pairs, do a brainstorm of words to describe war. What might the experience have been like for soldiers serving in the war?

### Cannabis law change



- The change in law regarding medicinal marijuana means that patients with a legitimate need for this drug to relieve pain can now obtain it legally within a few days of seeing their GP, instead of waiting weeks for their application to be reviewed.



- Make a list of the different methods of pain relief/management that you know of.



- Look through your copy of *The West Australian* for any other stories about changes in laws.

### Berlin Wall party



- Locate Germany and Berlin on a map.
- Find the meaning of the terms 'Soviet', 'communist' and 'democracy'.
- Search online to find out why the Berlin Wall was built.



- Search online for images of the **fall of Berlin Wall**. Choose one of the photos and:
  - describe what you can see;
  - explain what the image makes you think or feel, and what makes you say that.