



Tuesday October 29, 2019

Read the feature topic on Japan in today's ED! Magazine and complete some of the activities below.



- Class discussion: Has anyone been to Japan? Where did you stay? What attractions did you visit? Would you recommend it as a family holiday destination?
- What is the population of Japan?
- What colours are on the Japanese flag?
- Figure out approximately how many Japanese Yen you could buy with \$200 Australian dollars.



- On a map of Japan, find the locations of the four deadly disasters mentioned in the article.
- Search online for images of 'Lolita fashion' and 'Japanese kimono' OR 'Japanese fashion men' and 'Japanese kimono men'. Which look do you prefer? Which would you rather wear?
- In groups, do a brainstorm of the different events in WA where people are encouraged to cosplay.



- In pairs, choose one of the areas listed on the map of Japan to research and make a list of the top tourist attractions in that area.
- Do a class survey to see which of the ice-cream flavours mentioned in the article are most popular. Then, invent your own unusual ice-cream flavour and vote again to see which new creations people in your class would be willing to try.



- Make a list of the top 10 things you would like to see or do if you went to Japan.
- In pairs, discuss your top five holiday destinations. Explain why you would like to visit each place. Do you and your partner have any destinations in common?



- Alkimos Primary School Year 5 - 6 students wrote the ED! Topic on Japan as part of our Junior Journo competition this year. What could your class do next year? In groups, brainstorm some topics your class could write about. Write a short proposal for your group's most popular idea.
- Create your own character and draw them in the style of anime or manga.



- Look through your copy of The West Australian to see if there are any articles about Japan today.



Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

New Telethon record



- Class discussion: What is Telethon? Who does it raise money for? Did anyone go to Telethon or watch it on TV? What were the highlights?



- How many years has Telethon run for, and how much has it raised in total?
- Visit the telethon website telethon7.com to find out who were the "Little Telethon Stars" for 2019.



- Imagine you are in charge of organising Telethon 2020. Choose 10 celebrities you would ask to sit on the panel to read out donations or perform on stage. Give reasons for your choices.



- Search **site: thewest.com.au telethon video** to watch the feel-good music video about Telethon 2019.

Uluru climb ban



- When did the ban on climbing Uluru commence?
- Where has PM Morrison been this week?



- Research to find out where in Australia Uluru is, what other name it is known by, why it is of cultural significance to Aboriginal people, and the dangers of climbing it.



- All previous climbing of Uluru has been done against the wishes of traditional owners, even though it was legally permitted. Consider the point of view of both traditional owners and tourists and write some reasons for and against climbing Uluru.



- Design a tourism poster for Uluru showcasing other highlights to visiting the area now that climbing is not permitted.