# The We'reforlearning



### **Tuesday October 15, 2019**

Read the feature topic on birds in today's ED! Magazine and complete some of the activities below.



- Class discussion: Does anyone have a pet bird? Share with the class what is involved in looking after a bird, as well as any interesting facts about pet birds.
- What features do all bird have in common?
- What does a bird's bill or beak shape indicate?



- Search online to find out in which bird species the male is responsible for incubating the eggs.
- Conduct a class survey to find out how many people have, or have had, a pet bird. Which is the most popular type of pet bird in your class?



- Look at photos of different bird species. Based on the size and shape of their beaks and feet predict what their diet is and where they might live. After making your predictions, research to find out if you were right.
- Choose one of the bird species pictured and research to make a fact sheet including the following information:
  - Where it is found and what habitat it prefers
  - Diet
  - o Whether it migrates
  - Whether males and females look different
  - What type of nest it makes



- Rank the birds pictured in order from your most liked to least liked. Compare your results with a partner and discuss the reasons for your rankings.
- Consider the debate topic 'birds make the best pets'. Write three points for, and three points against this statement. Then form your own opinion.



- Design your own bird. Decide where it lives, what it eats and how it behaves.
  Then draw a picture of it, using information in this article to help you with the colours used and shape of features such as beak and feet.
- Write a funny caption to accompany one of the photos included in the article.



 Look through your copy of The West Australian to see if there are any news stories or photos of birds today.





## The We'reforlearning

Join The West's Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



### **Tuesday October 15, 2019**

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

#### Peacemaker wins prize



- Locate Ethiopia and Eritrea on a map.
- What achievements does the Nobel Peace Prize recognise?
- What other categories is a Nobel Prize awarded for?
- **Investigate**
- Find out 5 things about Abiy Ahmed.
- The official full list of Nobel Peace Prize nominees is kept secret for 50 years. Other than Greta Thunberg, find out who were some other people or organisations that have been speculated to have been among the nominees.
- Who were some previous Nobel Peace Prize winners?



- Consider Greta Thunberg's achievements. Do you think her global contribution would make her a worthy recipient of a Nobel Peace Prize?
- If you were to award someone with a Peace Prize at your class or school, who would you nominate and why?

#### **Kelly joins Eagles**



- How will Kelly benefit by joining the Eagles?
- How much does an average Cats player earn?



- Find out the average salary, in Australia, for the following workers:
  - police officer
  - o engineer
  - o social worker

Do you think it is appropriate that football players should earn as much as they do?

## Perth giraffe born



• Go on the Perth Zoo website to find out more about giraffes. Share with the rest of the class what you think is the most interesting thing about this animal.



Find out why giraffe numbers are decreasing worldwide.



Suggest a name for the baby giraffe.



